



Geographical Enquiry

Early Years

Geographical enquiry skills are introduced through cross curricular learning links to other areas of learning such as maths. They develop their spatial thinking and language skills through movement, pictorial representations, and the use of symbols. They discuss distance, position and direction in order to help make sense of their environment within the immediate locality. They begin to understand that we can represent our "real world" in an abstract way. This knowledge and skills form vital building blocks for all later geographical enquiry and locational knowledge beyond our immediate locality.

Year 3 and 4

Scandinavian coast lines

Italy's Environment

A Wonder of Appleby Tourism in Appleby UK

Rivers of Britain

A Wonder of Appleby Pennines

Use correct geographical words to describe a place and the things that happen there. Identify key features of a locality by using a map. Begin to use a 4 figure grid reference. Accurately plot NSEW on a map. Use some basic OS map symbols. Make accurate measurements of distances within 100Km. Carry out a survey to discover features of cities and villages. Find the same place on a globe and in an atlas. Label the same features on an aerial photograph as on a map. Plan a journey to a place in England. Accurately measure and collect information, e.g. rainfall, temperature, wind speed, noise levels etc.?

Year 1 and 2

Maps old and new

Non-European Study India

A Wonder of Appleby Shops

Climates around the world

Local Study Appleby

A Wonder of Appleby the River Eden

To be able to talk about their locality and answer questions using different resources, such as books, the internet and atlases. Think of few good questions to ask about a locality, answer questions about weather and keep a weather chart.

Label a diagram or photograph using some geographical words. Find out about a locality by using different sources of evidence. Find out about a locality by asking some good questions to someone else. Say what they like and don't like about their locality and another locality like the seaside?

Year 5 and 6

Lake district mountains and mapping

South America

A wonder of Appleby Settlements around Appleby

Greece

North America. Climate change

A Wonder of Appleby A66

Collect information about a place and use it in a report. Map land use. Can Find possible answers to their own geographical questions. Make detailed sketches and plans; improving their accuracy later. Plan a journey to a place in another part of the world, taking account of distance and time. Confidently explain scale and use maps with a range of scales. Choose the best way to collect information needed and decide the most appropriate units of measure. Make careful measurements and use the data. Use OS maps to answer questions. Use maps, aerial photos, plans and web resources to describe what a locality might be like.



Physical Geography

Early Years

Develop a sense of place, using the local area for exploring both the built and natural environment. Express their opinions on natural and built environments. Use simple maps with symbols to spot features in the school grounds or in the local community. Identify key features such as the land and sea on a globe. Draw and create their own maps using real objects and/or pictures and symbols.

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They use maps and atlases appropriately by using contents and indexes. Describe how volcanoes are created. Describe how earthquakes are created. Confidently describe physical features in a locality. Locate the Mediterranean and explain why it is a popular holiday destination. Recognise the 8 points of the compass (N, NW, W, S, SW, SE, E, NE). Describe the main features of a well-known city. Describe the main features of a village. Describe the main physical differences between cities and villages. Use appropriate symbols to represent different physical features on a map.

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Tell someone their address. Explain the main features of a hot and cold place. Describe a locality using words and pictures. Explain how the weather changes with each season. Name key features associated with a town or village, e.g. church, farm, shop, house. Describe some physical features of their own locality. Explain what makes a locality special. Describe some places which are not near the school. Describe a place outside Europe using geographical words. Describe some of the features associated with an island. Describe the key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, valley.

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Describe the main features of a well-known city and village. Describe the main physical differences between cities and villages. Use appropriate symbols to represent different physical features on a map. Give extended description of the physical features of different places around the world. Describe how some places are similar and others are different in relation to their human features. Accurately use a 4 figure grid reference. Create sketch maps when carrying out a field study.



Human Geography

Early Years

Use the local area for exploring both the built and natural environment. Express their opinions on natural and built environments. Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. Show care and concern for living things and the environment.

Year 3 and 4

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Rivers of Britain

A Wonder of Appleby Pennines

Describe how volcanoes have an impact on people's life. Confidently describe human features in a locality. Explain why a locality has certain human features. Explain why a place is like it is. Explain how the lives of people living in the Mediterranean would be different from their own. Explain why people are attracted to live in cities. Explain why people may choose to live in a village rather than a city. Explain how a locality has changed over time with reference to human features. Find different views about an environmental issue. What is their view. Suggest different ways that a locality could be changed and improved.

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Begin to explain why they would wear different clothes at different times of the year. Say something about the people who live in hot and cold places. Explain what they might wear if they lived in a very hot or a very cold place. Describe human features of own locality, such as the jobs people do. Explain how the jobs people do may be different in different parts of the world. Think about how people spoil areas. Think about how people try to make areas better. Explain what facilities a town or village might need.

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Greece

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Explain why people are attracted to live by rivers. Explain how a location fits into its wider geographical location; with reference to human and economical features. Explain what a place might be like in the future, taking account of issues impacting on human features.

Give an extended description of the human features of different places around the world. Map land use with their own criteria. Describe how some places are similar and others are different in relation to their physical features.



Geographical Knowledge

Early Years

Name and locate different parts of their local community. Find out about the environment by talking to people, examining photographs. Simple maps and visiting local places.

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Name a number of countries in the Northern Hemisphere. Locate and name some of the world's most famous volcanoes. Name and locate some well-known European countries. Name and locate the capital cities of neighbouring European countries. To be aware of different weather in different parts of the world, especially Europe?

Locate the Tropic of Cancer and the Tropic of Capricorn. Know the difference between the British Isles, Great Britain and UK. Know the countries that make up the European Union. Name up to six cities in the UK and locate them on a map. Locate and name some of main islands that surround the UK. Name the areas of origin of the main ethnic groups in the UK & in their school.

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Identify the four countries making up the United Kingdom. Name some of the main towns and cities in the United Kingdom. Point out where the equator, north pole and south pole are on a globe or atlas. Name the continents of the world and find them in an atlas. Name the world's oceans and find them in an atlas. Name the main cities of England, Wales, Scotland and Ireland. Find where they live on a map of the UK.

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Name and locate many of the world's major rivers on maps. Name and locate many of the world's most famous mountain regions on maps. Locate the USA and Canada on a world map and atlas. Locate and name the main countries in South America on a world map and atlas.

Recognise key symbols used on ordnance survey maps? Name the largest desert in the world. Identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles. Explain how time zones work?