

APS CURRICULUM – GEOGRAPHY	Maps Old and New: How did explorers navigate?		YEAR A Autumn TERM	
	Knowledge, Skills and understanding breakdown			
YEAR 1 and 2	Year 1			
National Curriculum Links	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
Ge1/1.1a: Name and locate the worlds 7 continents and 5 oceans Ge1/1.2a: understand geographical similarities and differences through studying human and physical geography of a small area of the UK and of a small area in a contrasting non-European country Ge1/1.3b: use basic geographical vocabulary to refer to key physical and human features	• Can they answer some questions using different resources, such as books, the internet and atlases? • Can they think of a few good questions to ask about old and new maps? • Can they answer questions about the simple features on maps? • Can they give plausible reasons why and how maps have changed over time?	• Can they describe a locality using words and pictures? • Can they identify physical features on old and new maps? • Can they label specific features on a map? • Can they create their own map and label using a key?	• Can they begin to explain why they would wear different clothes at different times of the year? • Can they say something about the people who live in hot and cold places? • Can they explain what they might wear if they lived in a very hot or a very cold place? • Can they name things that changed due to exploration (food, clothing)	• Can they identify the four countries making up the United Kingdom? • Can they point out where the equator, north pole and south pole are on a globe or atlas?
	Year 1 (More Challenging)			
	• Can they identify a locality on an atlas/map? • Can they identify the locality's continent and oceans?	• Can they describe the main features of a locality eg, vegetation, season, weather?	• Can they name some explores and where and why they travelled to places around the world?	• Can they name the places explorers travelled to and from.

CORE Learning / Sticky Knowledge	Year 2			
	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
- Identify the different continents and oceans of the world. - Locate and name places around the world-famous explorers travelled to. - How exploration changed eating habits, fashion and travel. - Exploration has a purpose. - Identify differences and similarities between old and new maps. - Know the points on a magnetic compass marking the four main directions: North, South, East, West	- Can they label a diagram or photograph using some geographical words? - Can they find out about a locality by using different sources of evidence? - Can they find out about a locality by asking some good questions to someone else? - Can they say what they like and don't like about a locality?	- Can they describe some physical features of their own locality? - Can they explain what makes a locality special? - Can they describe some places which are not near the school? - Can they describe a place outside Europe using geographical words? - Can they describe some of the features associated with an island? - Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley?	- Can they name some explores and where and why they travelled to places around the world? - Can they explain how the jobs people do may be different in different parts of the world? - Do they think that people ever spoil the area? How? - Do they think that people try to make the area better? How? - Was exploration to other parts of the world a positive experience for all? (slavery, native communities)	- Can they name the continents of the world and find them in an atlas? - Can they name the world's oceans and find them in an atlas? - Can they name the main cities of England, Wales, Scotland and Ireland? - Can you find where they live on a map of the UK?
Local Geography Links	Year 2 (More Challenging)			
- Local explorers old and new. - Visit from a local explorer/ mountaineer. - Visit from mountain rescue discussion about clothing and safety when exploring.	- Can they make inferences about what features may be present in the study area? - Can they make plausible predictions about what the weather may be like in different parts of the world?	- Can they find the longest and shortest route on a map? - Can they use a map, photographs, film or plan to describe contrasting localities?	- Can they identify why people may have differences in their jobs in different localities? - Can they explain why human features may vary in different localities?	- Can they identify where they live on an aerial view, or plan? - Can they point out the North, South, East and West associated with a map of their study area?