

APS CURRICULUM – GEOGRAPHY	Non-European Study: How does India compare Appleby?		YEAR A, SPRING TERM	
	Knowledge, Skills and understanding breakdown			
YEAR 1 and 2	Year 1			
National Curriculum Links	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
Ge1/1.1a: Name and locate the worlds 7 continents and 5 oceans Ge1/1.2a: understand geographical similarities and differences through studying human and physical geography of a small area of the UK and of a small area in a contrasting non-European country Ge1/1.3b: use basic geographical vocabulary to refer to key physical and human features	• Can they say what they like about their locality? • Can they answer some questions using different resources such as books, the internet, and atlases? • Can they think of a few questions to ask about a locality?	• Can they identify the main features of a locality, e.g. rivers, hills, beach? • Can they describe a locality using words and pictures?	• Can they identify the main features of a locality eg, churches, schools, house? • Can they describe a locality using words and pictures?	• Can they point out the study country on a globe or atlas? • Can they identify a town in the study country
	Year 1 (More Challenging)			
	• Can they identify a locality on an atlas/map? • Can they identify the locality’s continent and oceans?	• Can they describe the main features of a locality eg, vegetation, season, weather?	• Can they name different jobs people living in their area might do?	• Can they name a few towns to the north or south of their locality?

CORE Learning / Sticky Knowledge	Year 2			
	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
- Human features and physical features of the study area - Similarities and differences between the study area and their own locality - Identify the different continents and oceans surrounding the study area and their own locality	- Can they label a diagram or photo using some geographical words? - Can they find out about a locality by using different sources of evidence? - Can they find out about a locality by asking questions to someone else? - Can they say what they like/don't like about their locality and another locality?	- Can they describe some physical features of their own locality? - Can they explain what makes a locality special? - Can they describe some places which are not near the school? - Can they describe some of the features associated with an island? - Can they describe the key features of a place using words such as beach, coast, forest, hill?	- Can they describe human features of their own locality such as the jobs people do? - Can they explain how the jobs people do may be different in different parts of the world? - Can they explain what facilities a town or village might need? - Do they ever think that people spoil the area? How? Do they ever think that people try to make the area better? How?	- Can they name the main cities of England, Scotland, Wales and Ireland? - Can they identify where they live on a map of the UK? - Can they name the continents of the world and find them in a atlas or globe?
Local Geography Links				
- Helm Bar Wind: UK's only named wind - Observation of weather conditions locally and regionally - Observation of daily weather in school grounds	Year 2 (More Challenging)			
	- Can they make inferences about what features may be present in the study area? - Can they make plausible predictions about what the weather may be like in different parts of the world?	- Can they find the longest and shortest route on a map? - Can they use a map, photographs, film or plan to describe contrasting localities?	- Can they identify why people may have differences in their jobs in different localities? - Can they explain why human features may vary in different localities?	- Can they identify where they live on an aerial view, or plan? - Can they point out the North, South, East and West associated with a map of their study area?

