

APS CURRICULUM – History/Geography KS1		Local Study: Where is Appleby in the UK?		YEAR/ TERM: Year B, Spring Term	
		Knowledge, Skills and understanding breakdown			
YEAR 1 AND 2		Year 1			
National Curriculum Links	Geographical Enquiry	Chronological Understanding	Knowledge and Interpretation	Historical Enquiry	
• Hi1/1.1: know significant historical events, people and places in their own locality • Ge1/1.3b: Use basic geographical vocabulary to refer to key physical and human features • Ge1/1.4c: Use aerial photos and plans to recognise landmarks and basic human/physical features, devise a simple map, and use and construct basic symbols in a key • Ge1/1.4d: Use simple fieldwork and observational skills to study the geography of their school and grounds, and key human/physical features of its surrounding environment Pupils should be taught about: • What significant places and people there are in Appleby • The difference between human and physical features • Similarities and differences between maps, aerial photos and plans	• Can they say what they like about their locality? • Can they sort things they like and don't like? • Can they answer some questions using different resources such as books, atlases and the internet? • Can they think of a few good questions to ask about a locality?	• Can they use words and phrases like ‘old, ‘new, and ‘a long time ago’? • Can they recognise that a story read to them may have happened a long time ago? • Do they know that some objects belonged to the past?	• Do they appreciate that some famous people have helped our lives be better today? • Do they recognise that we celebrate certain events, such as Bonfire Night because of what happened many year ago? • Can they begin to identify the main differences between old and new objects?	• Can they ask and answer questions about old and new objects? • Can they spot old and new things in a picture? • Can they answer questions using a photo/artefact provided? • Can they give a plausible explanation about what a object was used for in the past?	
		Physical Geography	Human Geography	Geographical knowledge	
		• Can they describe a locality using words and pictures? • Can they name key natural features associated with a town or village	• Can they name different buildings and structures associated with a town or village? • Can they tell someone their address?	• Can they name some of the main towns and cities in the UK?	
		Year 1 (More Challenging)			
		Chronological Understanding	Knowledge and Interpretation	Historical Enquiry	
		• Can they use words and phrases like ‘very old’, ‘when mummy/daddy were little’? • Can they retell a familiar story set in the past? • Can they use words ‘before’ and ‘after’ correctly? • Can they say why they think a story was set in the past?	• Can they explain why certain objects were different in the past? • Can they tell us about a important historical event that happened in the past?	• Can they answer questions using a range of artefacts/photos provided? • Can they find out more about a famous person from the past and carry out some research on him/her?	
		Physical Geography	Human Geography	Geographical Knowledge	
		• Can they name key events that happen in their locality e.g. flooding events?	• Can they name different jobs that people living in their area may do?	• Can they name a few towns in the south and north of the UK?	

CORE Learning / Sticky Knowledge		Year 2		
		Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
- Know who Lady Anne Clifford was to Appleby, and what she contributed - Identify key human/physical features in and around the town - Know what is meant by the words ‘map’, ‘aerial photo’, ‘plan’, ‘key’ and ‘symbols’ - Know the difference between ‘a long time ago’, ‘old, and ‘new’		- Can use words and phrases like ‘before’, ‘after’, ‘past’, ‘present’, ‘then’, ‘now’? - Can they use the words past and present correctly? - Can they use a range of appropriate words and phrases to describe the past? - Can they sequence a set of events in chronological order and give reasons for their order?	- Can they recount the life of someone famous who lived in the past giving attention to what that person did earlier and what they did later? - Can they recount some interesting facts from a historical event?	- Can they find out something about the past by talking to a older person? - Can they answer questions by using a specific source, such as a factual book? - Can they research the life of a famous person from the past using different resources to help them?
History/Geography Links	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
- Children will visit local human and physical features in and around Appleby, such as Appleby Castle, and the River Eden - Children will create maps of the school locality	- Can they label a diagram or photograph using some geographical words? - Can they find out about a locality by using different sources of evidence? - Can they find out about a locality by asking questions to others? - Can they say what they do/don’t like about their locality?	- Can they describe some physical features of their own locality? - Can they explain what makes a locality special? - Can they describe some places which are not near school? - Can they describe key features of a place?	- Can they describe human features of their own locality, such as the jobs people do? - Do they think that people ever spoil the area? How? - Do they think that people try to make the area better? How? - Can they explain what facilities a town or village may need?	- Can they find where they live on a map of the UK? - Can they name the main cities of England, Scotland, Wales and Ireland
	Year 2 (More Challenging)			
	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
	Can they write a statement using geographical language about their locality	- Can they find the longest and shortest route using a map? - Can they use a map, photographs, film or plan to describe their locality	Can they identify differences between facilities in a town, village and city?	Can they identify other towns, villages and cities on a map