

APS CURRICULUM – GEOGRAPHY		Rivers of Britain: How do rivers influence land use in the UK?		YEAR B, SPRING TERM	
	Knowledge, Skills and understanding breakdown				
YEAR 3 and 4	Year 3				
National Curriculum Links	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge	
Ge2/1.1b: name and locate counties and cities of the UK, geographical regions and their human and physical characteristics, key topographical features and land use patterns, and understand how these features have changed over time. Ge2/1.4a: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Ge2/1.4b: use the 8 points of the compass, 4 figure grid references, symbols and key (including OS maps) to build their knowledge of the UK Ge1/1.4b: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. Pupils should be taught about: - different rivers in the UK, and their associated settlements and towns - Location of rivers and name of counties, types of features surrounding the rivers and land use - Symbology, maps, compass and grid references used to record the rivers and associated features - Observations of River Eden and its key associated human/physical features	- Do they use correct geographical words to describe a place and things that happen there? - Can they identify key features of a locality by using a map? - Can they begin to use a 4-figure grid reference? - Can they accurately plot NSEW on a map? - Can they use some basic OS map symbols?	- Can they use maps and atlases appropriately by using contents and indexes? - Can they describe how rivers are shaped? - Can they describe topographical features in their studied locality? - Can they recognise the 8 points of the compass?	- Can they describe how a river have an impact on people’s lives? - Can they confidently describe human features in a locality? - Can they explain why a locality has certain human features? - Can they explain how the lives of people living in a different locality to their own may be different?	- Can they locate and name some the UK’s most important rivers? - Can they name any important cities in the UK?	
	Year 3 (More Challenging)				
	- Can they accurately use a 4-figure grid reference? - Can they identify complex OS map symbols?	Can they explain why a locality has certain physical features?	Can they explain how people’s lives vary due to the river?	Can they name the seas surrounding the UK?	

CORE Learning / Sticky Knowledge	Year 4			
	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
- River names, locations and towns and cities and counties - Human and physical features surrounding the rivers - Map symbology, grid references, compass points	- Can they carry out a survey to discover features of cities and villages? - Can they find the same place on a globe as on an atlas? - Can they label the same features on an aerial photograph as on a map? - Can they plan a journey to a place in the UK? - Can they accurately measure and collect information e.g. temperature, windspeed, rainfall?	- Can they describe the main features of a region? - Can they describe the main features of a river? - Can they use appropriate symbols to represent different physical features on a map?	- Can they explain why people are attracted to live in cities? - Can they explain why people may choose to live in a village rather than a city? - Can they explain how a locality has changed over time in relation to human features? - Can they suggest different ways a locality could be changed and improved?	- Do they know the difference between the British Isles, Great Britain, and the UK? - Can they name up to 6 cities in the UK, and locate them on a map?
Local Geography Links				
Observation of River Eden, at varying points on its journey	Year 4 (More Challenging)			
	Can they give accurate measurements between 2 given places within the UK?	Can they explain how a river has changed over time with reference to physical features?	Can they explain how people are trying to manage their environment?	- Can they name several counties that are in England? - Can they name some of the main towns and cities within a county?