

APS CURRICULUM – GEOGRAPHY	Lake District : Why is the Lake District unique?		YEAR A, Autumn TERM	
	Knowledge, Skills and understanding breakdown			
YEAR 5 and 6	Year 5			
National Curriculum Links	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
Ge2/1.1b: name and locate counties and cities of the UK, geographical regions and their human and physical characteristics, key topographical features and land use patterns, and understand how these features have changed over time. Ge2/1.1c: identify the position and significance of latitude, longitude, equator, northern & southern hemisphere, the tropics of Cancer & Capricorn, Arctic & Antarctic circle, the Prime/Greenwich median and time zones (including day and night) GE2/1.2a understand geographical similarities and differences through the study of human and physical geography of a region the UK and a region in North America. Ge2/1.4a: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Ge2/1.4b: use the 8 points of the compass, 6 figure grid references, symbols and key (including OS maps) to build their knowledge of the UK and the wider world Pupils should be taught about: - Physical features of the lake district - The National Parks in Great Britain and how the lake district National park was set up. - The impact tourism has had on the Lake district. - The main industries of the Lake district. - The impact tourism has on the environment	- Can they collect information about a place and use it in a report? - Can they map land use? - Can they find answers to their own geographical questions? - Can they make detailed sketches and plans? - Can they plan a journey around the lake district using a map?	- Can they explain why settlements in the lake district are located where they are? - Can they explain how a location fits into its wider geographical location with reference to physical features?	- Can they explain how the effects of tourism of the Lake district? - Can they explain how a location fits into its wider geographical location with reference to its human and economical features?	- Can they identify north American mountain regions on maps? - Can they locate towns and villages in the lake district? Can they name lakes and valleys and mountains within the Lake district?
	Year 5 (More Challenging)			
	- Can they accurately use a 6-figure grid reference? - Can they work out a accurate itinerary detailing a journey around the lake district using Public Transport?	Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features?	Can they report on ways in which humans have both improved and damaged the environment?	Can they begin to identify how the physical features of the lake district can affect the weather?

CORE Learning / Sticky Knowledge	Year 6			
	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
• Scafell Pike is the highest mountain • Windermere is the longest lake in the lake district. • There are 14 National Parks in Great Britain. • Wainwrights are summits that Alfred Wainwright thought to be true fell tops. Tourists travel to the lake district to walk up all 214 wainwrights. • Beatrix Potters was a writer, illustrator, scientist and conservationist. She worked closely with the National Trust, helping it to acquire land and manage farms to ensure long-term preservation. • The Industrial Revolution drastically changed parts of the Lake District. People exploited natural resources on a massive scale, created new jobs and expanded settlements to accommodate industrial workers.	• Can they confidently explain scale and use maps with a range of scales? • Can they choose the best way to collect information needed and decide the most appropriate units and measure? • Can they make careful measurements and use the data? • Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?	• Can they give extended description of the physical features of the Lake District? • Can they describe how some places are similar and other are different in relation to their physical features? • Can they accurately use a 4 figure grid reference?	• Can they give an extended description of the human features of the Lake District? • Can they map land use with their own criteria? • Can they describe how some places are similar and other are different in relation to their human features?	• Can they recognise key symbols used on ordnance survey maps? • Can they use a map to plan a route up a popular mountain in the Lake District?
Local Geography Links				
https://www.rgs.org/schools/resources-for-schools/lake-district	Year 6 (More Challenging)			
	• Can they define geographical questions to guide their research? • Can they use a range of self-selected resources to answer questions?	• Can they plan a weekend break to the lake district using public transport taking in top tourist attractions?	• Can they explain how human activity has caused an environment to change? • Can they analyse population data on two settlements and report on findings and questions raised?	• Can they name the main transport links to the lake district?