

APS CURRICULUM – GEOGRAPHY	A Wonder of Appleby: Settlements Around Appleby			YEAR A, Summer Term
	Knowledge, Skills and understanding breakdown			
YEAR 5 and 6	Year 5			
National Curriculum Links	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
Ge2/1.1b: name and locate counties and cities of the UK, geographical regions and their human and physical characteristics, key topographical features and land use patterns, and understand how these features have changed over time. GE2/1.2a understand geographical similarities and differences through the study of human and physical geography of a region the UK and a region in North America. GE2 1.3aDescribe and understand key aspects of: Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Ge2/1.4a: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Ge2/1.4b: use the 8 points of the compass, 6 figure grid references, symbols and key (including OS maps) to build their knowledge of the UK and the wider world	• Can they collect information about a place and use it in a report? • Can they map land use? • Can they find answers to their own geographical questions? • Can they make detailed sketches and plans? • Can they find possible answers to their own geographical questions?	• Can they explain how a location fits into its wider geographical location with reference to physical features? • Can they explain why many cities of the world are located by rivers?	• Can they explain how a location fits into its wider geographical location with reference to its human and economical features? • Can they explain what a place might be like in the future, taking account of issues impacting on human features?	• Can they name and locate settlements in the Eden Valley around Appleby? • Can they identify which settlements around Appleby are hamlets, villages and towns? •
	Year 5 (More Challenging)			
	• Can they accurately use a 6-figure grid reference?	• Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features?	• Can they report on ways in which humans have both improved and damaged the environment?	• Can they begin to recognise why people chose to live where they live?

CORE Learning / Sticky Knowledge	Year 6			
	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
Pupils should be taught about: The differences between hamlets, villages, towns and cities. How settlements have changes over time. The physical and human features that draw people to a particular location.	• Can they confidently explain scale and use maps with a range of scales? • Can they choose the best way to collect information needed and decide the most appropriate units and measure? • Can they make careful measurements and use the data? • Can they use OS maps to answer questions? • Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?	• Can they give extended description of the physical features of different places around Appleby? • Can they describe how some places are similar and others are different in relation to their physical features? • Can they accurately use a 4-figure grid reference? • Can they create, sketch maps when carrying out a filed study?	• Can they give an extended description of the human features of different places around Appleby? • Can they map land use with their own criteria? • Can they describe how some places are similar and other are different in relation to their human features? • Can they identify reasons for why humans locate to certain destinations?	• Can they recognise key symbols used on ordnance survey maps? • Can they name major cities in the UK and talk about their location in relation to Appleby? • Can they name and locate settlements around Appleby identifying if they are a hamlet, village, town or city.
Local Geography Links				
Visit a surrounding hamlet, village to make comparisons between it and Appleby. Plan a route on an OS map to get to a surrounding village.	Year 6 (More Challenging)			
	• Can they define geographical questions to guide their research? • Can they use a range of self-selected resources to answer questions?	• Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features?	• Can they explain how human activity has caused an environment to change? • Can they analyse population data on two settlements and report on findings and questions raised?	• Can they identify how settlements around Appleby have changed over time? • Can they name reasons for these changes (physical or human)?