APS CURRICULUM – GEOGRAPHY	**South America: Where can you find rainforests around the world?**		YEAR A, SPRING TERM	
	Knowledge, Skills and understanding breakdown			
YEAR 5 and 6	Year 5			
National Curriculum Links	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
Ge2/1.1b: name and locate counties and cities of the UK, geographical regions and their human and physical characteristics, key topographical features and land use patterns, and understand how these features have changed over time. Ge2/1.1c: identify the position and significance of latitude, longitude, equator, northern & southern hemisphere, the tropics of Cancer & Capricorn, Arctic & Antarctic circle, the Prime/Greenwich median and time zones (including day and night) GE2/1.2a understand geographical similarities and differences through the study of human and physical geography of a region the UK and a region in North America. Ge2/1.4a: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Ge2/1.4b: use the 8 points of the compass, 6 figure grid references, symbols and key (including OS maps) to build their knowledge of the UK and the wider world Pupils should be taught about: • Countries that comprise of South America, their human and physical features • South America's location on the world in relation to globe characteristics such as the equator, latitude/longitude etc • Comparison of a region of the UK to South America.	• Can they collect information about a place and use it in a report? • Can they map land use? •Can they find answers to their own geographical questions? • Can they make detailed sketches and plans? • Can they plan a journey to a place in another part of the world?	• Can they explain why many cities of the world are situated by rivers? • Can they explain how a location fits into its wider geographical location with reference to physical features?	• Can they explain why people are attracted to live by rivers? • Can they explain how a location fits into its wider geographical location with reference to its human and economical features?	• Can they name and locate many of the countries in the northern hemisphere? • Can they identify north American mountain regions on maps? • Can they locate the USA and Canada on a world map and atlas?
	Year 5 (More Challenging)			
	• Can they accurately use a 6-figure grid reference? • Can they work out a accurate itinerary detailing a journey to another part of the world?	• Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features?	• Can they report on ways in which humans have both improved and damaged the environment?	• Can they begin to recognise the climate of a given country according to its location on a map?

CORE Learning / Sticky Knowledge	Year 6			
	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
•Countries that comprise of South America, their human and physical features •South America's location on the world in relation to globe characteristics such as the equator, latitude/longitude etc •Comparison of a region of the UK to South America.	• Can they confidently explain scale and use maps with a range of scales? • Can they choose the best way to collect information needed and decide the most appropriate units and measure? • Can they make careful measurements and use the data? • Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?	• Can they give extended description of the physical features of different places around the world? • Can they describe how some places are similar and other are different in relation to their physical features? • Can they accurately use a 4 figure grid reference?	• Can they give an extended description of the human features of different places around the world? • Can they map land use with their own criteria? • Can they describe how some places are similar and other are different in relation to their human features?	• Can they recognise key symbols used on ordnance survey maps? • Can they identify and name the tropic of cancer and Capricorn, as well as the Arctic and Antarctic circles? • Can they explain how time zones work?
Local Geography Links				
	Year 6 (More Challenging)			
	• Can they define geographical questions to guide their research? • Can they use a range of self-selected resources to answer questions?	• Can they plan a journey to another part of the world which takes account of time zones?	• Can they explain how human activity has caused an environment to change? • Can they analyse population data on two settlements and report on findings and questions raised?	• Can they name and locate a main canal that link different continents? • Can they name the main lines of latitude and meridian of longitude?