

APS CURRICULUM – GEOGRAPHY	A Wonder of Appleby: A66		YEAR B, Summer Term	
	Knowledge, Skills and understanding breakdown			
YEAR 5 and 6	Year 5			
National Curriculum Links	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
Ge2/1.1b: name and locate counties and cities of the UK, geographical regions and their human and physical characteristics, key topographical features and land use patterns, and understand how these features have changed over time. GE2/1.2a understand geographical similarities and differences through the study of human and physical geography of a region the UK and a region in North America. GE2 1.3aDescribe and understand key aspects of: Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	• Can they collect information about a place and use it in a report? • Can they map land use? •Can they find answers to their own geographical questions? • Can they make detailed sketches and plans? • Can they find possible answers to their own geographical questions?	• Can they explain how a location fits into its wider geographical location with reference to physical features?	• Can they explain how a location fits into its wider geographical location with reference to its human and economical features? • Can they explain what a place might be like in the future, taking account of issues impacting on human features?	• Can they name and locate settlements along the A66? • Can they identify ways in which the A66 is used? • Can they explain some of the changes to the A66 and why they have happened?
Ge2/1.4a: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Ge2/1.4b: use the 8 points of the compass, 6 figure grid references, symbols and key (including OS maps) to build their knowledge of the UK and the wider world	Year 5 (More Challenging)			
	• Can they accurately use a 6-figure grid reference?	• Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features?	• Can they report on ways in which humans have both improved and damaged the environment?	Can they name other trunk roads in the UK and name where they start and finish?

CORE Learning / Sticky Knowledge	Year 6			
	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
Pupils should be taught about: How has the A66 changed since it was built? Why was the A66 built in its current location? How has the A66 effected the settlements along its route over time? What impact has the A66 bypass around Appleby had on the town?	• Can they confidently explain scale and use maps with a range of scales? • Can they choose the best way to collect information needed and decide the most appropriate units and measure? • Can they make careful measurements and use the data? • Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?	• Can they give extended description of the physical features of different places around the world? • Can they describe how some places are similar and other are different in relation to their physical features? • Can they accurately use a 4-figure grid reference?	• Can they give an extended description of the human features of different places around the world? • Can they map land use with their own criteria? • Can they describe how some places are similar and other are different in relation to their human features?	• Can they recognise key symbols used on ordnance survey maps? • Can they identify and name the tropic of cancer and Capricorn, as well as the Arctic and Antarctic circles? • Can they explain how time zones work?
Local Geography Links				
Invite locals to come into school to talk about what Appleby was like before the A66. Carry out a traffic survey to study the types of vehicles using the road.	Year 6 (More Challenging)			
	• Can they define geographical questions to guide their research? • Can they use a range of self-selected resources to answer questions?	• Can they plan a journey to another part of the world which takes account of time zones?	• Can they explain how human activity has caused an environment to change? • Can they analyse population data on two settlements and report on findings and questions raised?	• Can they name the main motorways in the UK that link major cities?