

Seedlings EYFS Curriculum

YEAR A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme (but not limited to..)	It's Good to be Me!	Celebrations & People Who Help Us	Transportation	Our Amazing World	Growing, Farming & Food	Once Upon a Time.. & Long Ago
Theme overview	Nursery: Children will focus on developing an understanding of themselves. It will focus on self-care, independence and what they can do to look after themselves. It will look at their family and who belongs in their family and share family photographs. They will begin to explore and express their feelings, emotions, likes and dislikes.	Nursery: Building on their understanding of who they are, the children will learn about different festivals and make some comparisons between Diwali, Bonfire night, Christmas, birthdays. To know there are people in the community that can help us and their roles of their jobs.	Nursery: To learn how we can transport objects from one place to another. To know what transportation is available in our local area. Children will begin to explore forces and materials.	Nursery: Children will be introduced to the planet Earth and why it is special to us and begin to understand the need to look after it.	Nursery: Children will look at life-cycles of animals and plants and where food comes from 'Farm to fork'. They will have the opportunity to look after and nurture them through stages of their life cycle.	Nursery: Children will learn the difference between fiction and non-fiction books. Children will share their favourite stories in nursery and develop their story telling and imagination through small world and roleplay.
Key Learning	Children will be able to: - Happily, leave their parent/carer showing some independence with hanging up their coat and bag and begin to show some independence with dressing/undressing. - Know the rules and routines of the classroom and understand the importance of them. - Know the importance of hygiene and can wash their hands effectively and understand how we look after our teeth. - Know when they need the toilet and how to ask for help. - Identify who is special to them and begin to make sense of their own life story and family's history and share this with the class. - Begin to understand their feelings and be able to talk about what is causing those emotions. - Begin to build friendships and find ways to solve conflicts and rivalries with others.	Children will be able to: - Know what festivals they celebrate in their families and talk about what happens. - Know what Diwali is and what happens during the celebration. - Understand why it is important to the Hindu faith. - Look at the similarities between the 'Festival of Lights' and 'Bonfire night'. - Begin to understand fire safety around bonfire night and visit the local fire station. - Talk about the key workers that help us in our local community and why they are so important. To know why the air ambulance is so important to us living in a rural area. - Know and be able to talk about their Christmas traditions and begin to compare theirs with others.	Children will be able to: - Use various ways to transport objects around the outdoor area using wheelbarrows, boxes, buckets, pulleys, exploring push and pull forces. - Know what methods of transport are available in our local area. - Take a trip out on a train or bus and identify features in our local environment. - Create various forms of transport from different materials. - Investigate, plan, create, test and improve their creations. - Explore how different modes of transport move e.g. on tracks, in the air, through water. - Question how and why things work. - Create a simple map of the nursery and outdoor area. - Discuss basic properties of materials e.g. hard, stretchy, soft, spongy.	Children will be able to: - Know that we live on planet Earth. - Know some basic facts about our planet, e.g. the green represents land and the blue represents the sea. - Begin to explore the different ways we can look after our planet. - Know what materials can be recycled and sort them. - Plan and carry out a save our planet campaign. - Explore different countries of the world and make comparisons to those in Appleby, e.g. comparisons between Appleby and the rainforest, desert, Antarctic. - Talk about the changes that are happening to our planet and what we can do to stop these.	Children will be able to: - Understand that food comes from a plant or an animal. - Know where food is produced locally and what is produced around the world. - Sort a selection of food according to its plant or animal source. - Understand what a life cycle is. - Know how to take care of a chick or a caterpillar throughout its life cycle. - Investigate and talk about the changes they notice. - Explore the roles of a farmer, vet, RSPCA and how they help animals. - Understand which animals we breed for the food chain and which animals we keep as pets. - Taste and compare food from other countries. - Use a map to talk about distance that food has travelled and how it was transported. - Know what the 5 senses are and explore and investigate how they can use them.	Children will be able to: - Identify the difference between fiction and non-fiction books. - Know that non-fiction books tell us information and facts. - Create scenes for stories using small world items. - Create their own fictional stories developing their vocabulary. - Understand story sequence beginning, middle, end and use this to structure their talk. - Use objects in their play to represent something else. - Describe a sequence of events – real or fictional. - Use some of their knowledge in their early writing to write a story that starts at the top of the page and begin to write from left to right. - Know some traditional tales and be able to discuss key events within them.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme (but not limited to..)	It's Good to be Me!	Celebrations & People who Help Us	Transportation	Our Amazing World	Growing, Farming & Food	Once Upon a Time..
<i>Key texts</i> <i>Books for Topics</i>	- Billy and the big new school – Catherine & Laurence Anholt - Katie goes to hospital	- Say Hi to Hedgehogs – Jane McGuinness - Diwali – Holidays& Festivals - The Christmas Story – Usborne Bible Tales - Percy the park keeper, After the storm – Nick Butterworth - Don't wake the bear, Hare! – Steve Smallman	- The train ride – June Crebbin - The adventures of The Little Red Train - The Naughty Bus - Jan and Jerry Oke - I love Planes – Non-fiction - Oi! Get off our train – John Burningham - Mrs Armitage o wheels – Quentin Blake	- The Last Wolf - Tidy - Earth Ninja - The very hungry hedgehog – Rosie Wellesley - Dear Greenpeace - Earth Ninja: A Children's Book About Recycling, Reducing, and Reusing	- Harvest Time – Erika L. Shores - Oliver Vegetables 10 seeds – Ruth Brown - The very hungry caterpillar – Eric Carle - Kippers beanstalk – Mick Inkpen - Eddie's Garden – Sarah Garland - Life cycle chick	- Cinderella - Castles – Twinkl eBook - Small Knight and George and the Royal Chocolate Cake by Ronda Armitage - The Queens knickers - Little Elizabeth
<i>Key vocabulary</i>	Staff names, office, reception, hall, dining room, playground, toilets. I, me, my, yours, mine, ours. Register, good morning, good afternoon, peg, carpet time. Please thank you, help, like, don't like, sad, happy, upset. Baby, growing, Mum, dad, brother, sister, grandad, gran, nana. Dentist, teeth, toothbrush, toothpaste, healthy, unhealthy, fillings, plaque, sugar.	Diwali, diva lamps, fireworks, celebration, Rama, Sita, Ravana, Guy Fawkes, bonfire, safety, whizz, bang, wheee, boom. Fire fighter, fire engine, hose, emergency, help us, equipment, air ambulance, paramedic, PCSO, police officer. Christmas, Church, Mary, Joseph, nativity, presents, family, snow, winter, turkey, Santa, cards. Autumn, hibernate, hedgehogs, leaves, squirrels, nocturnal, colours, nest.	Transport, move, carry, lift, heavy, light, forces, pull, push, stretch, snap, bend, straight curved, float, sink, magnet, attract, repulse, slide. Bus, car, train, aeroplane, bike, air, sea, land, tracks, wheelbarrow, container. Visit, trip, holiday, local environment, around the world, country. Plan, test, investigate. Map, navigate, observe. Materials, soft, hard, strong, attach, string, tape, glue.	Planets, Earth, world, space, solar system, stars, moon, sun. Land, sea, water. Pollution, protect, reduce, reuse, recycle, non-recyclable, plastic, card, sort, litter, rubbish, changes, save. Local environment, Appleby, rainforest, desert, Antarctic,	Life cycle, stages, egg, caterpillar, chrysalis, cocoon, butterfly, change, insect, wings, fly, colour, pattern. Chick, chicken, hen, hatch, incubate, warm, moist. Calf, piglet, lamb, foal, herd, flock. Seed, grow, compost, soil, watering, plant, grow, harvest, farmer, crops, machinery, milking, vegetables, meat, produce, transport, food chain, countries. Vets, RSPCA. Taste, 5 senses, taste, smell, texture.	Traditional, beginning, middle, end, front cover, pages, author, illustrator, blurb, fiction, non-fiction, character, setting, scene. Imagination, ideas, hero, Orientation, top to bottom, left to right. Story, facts, fictional. Castle, turret, tower, drawbridge, moat, soldiers, king, queen, prince, princess.
<i>Links to D.M U1W</i> <i>Links to D.M PSED</i>	- Begin to make sense of their own life-story and family's history. - Continuing developing positive attitudes about the differences between people. - Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. - Make healthy choices about food, drink, activity and toothbrushing.	- Continuing developing positive attitudes about the differences between people.	- Show interest in different occupations - Explore how things work - Explore and talk about different forces they feel.	- Uses all of their senses in hands-on exploration of natural materials - Talk about the differences between materials and changes they notice - Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	- Explore collections of materials with similar and/or different properties - Plant seeds and care for growing plants and an animal. - Begin to understand the need to respect and care for the natural environment and all living things	- Continue developing positive attitudes about the differences between people.
<i>Possible Visits or visitors</i>	Explore he school and the school grounds. Visit the dentist or have the dentist come to school	Possible visits to: Fire station Police station Library PCSO visit Air ambulance ambassador Paramedic – Kate Farrance Rev Sterling – Visit to Methodist church and St. Lawrence's	Trip on the Settle to Carlisle train. Vintage bus ride Visit the station when a steam train is in	Visit local recycling centre at Hespin Wood, Carlisle or Flusco tip Penrith	Visit to a local farm Visit Vista Veg at Crosby Ravensworth or have someone visit	Visit Appleby Castle Visit Lowther Castle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme (but not limited to..)	It's Good to be Me!	Celebrations & People who Help Us	Transportation	Our Amazing World	Growing, Farming & Food	Once Upon a Time..
Theme overview <i>EAD</i>	Nursery: Children will focus on developing their drawing skills by using simple shapes as outlines and adding other shapes and lines to create detail. They will develop knowledge of primary colour and use this to develop colour mixing and use correct colours when painting objects.	Nursery: To learn songs to perform to parents at a Christmas nativity play. Children will develop their intonation/pitch when singing known and new songs. Children will begin to express their thoughts and feelings towards the different festivals that they celebrate.	Nursery: To know what transport is available in our community. Use various materials to create their own mode of transport by joining pieces together using a variety of adhesives and using problem solving skills to find which works best. To create small worlds in which they can make up stories with their transport and enhance their play.	Nursery: To use their imagination to create their own small worlds. To create ways to recycle and reuse our own rubbish into new resources or construction ideas.	Nursery: To develop a repertoire of songs and adapt songs using their own words. Introduce instruments to their songs to express their own feelings and ideas.	Nursery: The children will be introduced to clothing and music from the past and how it has changed and make comparisons. They will visit Lowther Castle and be introduced to the work of Andy Goldsworthy. They will create their own Goldsworthy inspired art!
Links to DM - <i>EAD</i>	Children will be able to: - Create closed shapes with continuous lines, and begin to use these shapes to represent objects. - Draw with increasing complexity and detail, such as representing a face with a circle and including details. - Explore colour and colour mixing.	Children will be able to: - Develop their own ideas and then decide which materials to use to express them. - Show different emotions in their drawing and paintings, like happiness, sadness, fear etc - Respond to what they have heard, expressing their thoughts and feelings. - Remember and sing entire songs. - Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. - Play instruments with increasing control to express their feelings and ideas.	Children will be able to: - Explore different materials freely, in order to develop their ideas about how to use them and what to make. - Join different materials and explore different textures. - Create closed shapes with continuous lines, and begin to use these shapes to represent objects. - Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. - Take part in simple pretend play, using an object to represent something else even though they are not similar.	Children will be able to: - Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. - Make imaginative and complex 'small worlds' by using junk. - To recycle old paper and make new paper for the mark making area. - To use natural objects to print with.(Access Art – Maddy link)	Children will be able to: - Create their own songs, or improvise a song around one they know. - Sing the pitch of a tone sung by another person ('pitch match')	Children will be able to: - Explore a variety of clothing from different era's and cultures. - Name the colours accurately - Explore a variety clothing from different cultures - Look at a famous artist's work and talk about it - Use their knowledge of Goldsworthy to create their own art master pieces. - Draw with increasing complexity and detail, such as representing a face with a circle and including details. - Take part in simple pretend play, using an object to represent something else even though they are not similar. - Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. - Listen with increased attention to sounds. - Play instruments with increasing control to express their feelings and ideas.

