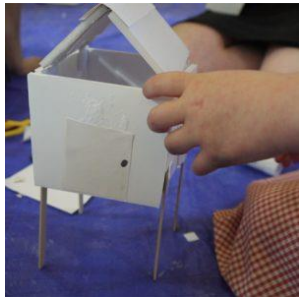


Seedlings EYFS Curriculum

YEAR B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme (but not limited to..)	Me and My Community	Celebrations & Creatures of the Woods	Puddles and Rainbows	Build it up	Creep, Crawl and wriggle	On the Beach & Under the Sea
Theme overview	Nursery: Children will focus on developing an understanding of themselves. It will focus on self-care, independence and what they can do to look after themselves. It will look at their family and who belongs in their family and share family photographs. They will begin to explore and express their feelings, emotions, likes and dislikes.	Nursery: Building on their understanding of who they are, the children will learn about different festivals and make some comparisons between Diwali, Bonfire night, Christmas, birthdays. To explore the woodland and what creatures live there. Learn about hibernation, habitat and changing of the season and how it affects the wildlife.	Nursery: Children will learn about different types of weather, how weather changes and how this affects what we wear.	Nursery: To focus on construction and the different materials that can be used. To explore buildings and bridges in Appleby and discover what they are used for. Compare the different material that are used for construction in our local area, for example stone and metal bridges. Compare homes and how people live around the world focussing on the Travelling Community.	Nursery: Investigate creatures and bugs that live in the vegetable garden and bug hotel. Learn about which is their preferred habitat. Sew seeds to plant in the vegetable garden. Children will plant seeds and care for them and begin to understand why flowers are important for our butterflies and bees and how this impacts on our environment.	Nursery: To explore the seaside environment, make comparisons between creatures that live in the sea and those that live in our rivers. To understand the importance of caring for our environment and the impact pollution has on our sea life.
Key Learning	Children will be able to: - Happily, leave their parent/carer showing some independence with hanging up their coat and bag and begin to show some independence with dressing/undressing. - Know the rules and routines of the classroom and understand the importance of them. - Know the importance of hygiene and can wash their hands effectively. - Understand the importance of why and how we look after our teeth. - Know when they need the toilet and how to ask for help. - Identify who is special to them and begin to make sense of their own life story and family's history and share this with the class. - Begin to understand their feelings and be able to talk about what is causing those emotions. - Begin to build friendships and find ways to solve conflicts and rivalries with others.	Children will be able to: - Know what festivals they celebrate in their families and talk about what happens. - Know what Diwali is and what happens during the celebration. - Understand why it is important to the Hindu faith. - Look at the similarities between the 'Festival of Lights' and 'Bonfire night'. - Know and be able to talk about their Christmas traditions and begin to compare theirs with others. - Explore the history of St. Nicholas and how Christmas began. - To know what animals, live in our woods. - To learn about hibernation and what this means.	Children will be able to: - Explore the different sounds that can be heard in our environment depending on the weather. - Question how and why things work. - Name different types of weather and how these are more specific to the 4 seasons. - Explore materials waterproof and non-waterproof - Explore colours through the rainbow and seasons.	Children will be able to: - Create structures and investigate, plan, create, test and improve their creations. - Use their senses to discuss basic properties of materials e.g. hard, stretchy, soft, spongy. - Explore the many different homes in which people live and how they differ around the world, e.g. caravans, mud huts, shanty town/shacks etc - Learn about the Gypsy/Traveller community and where they travel from and after descending on Appleby. - Look at the history of the Gypsy/Traveller community and how this has changed over time. - Identify specific buildings in our town and talk about their uses.	Children will be able to: - Understand what a life cycle is. - Know how to take care of a chick or a caterpillar throughout its life cycle. - Investigate and talk about the changes they notice. - Grow seeds and know how to care for them. - Understand why it's important for us to encourage insects like bees and butterflies o our natural environment. - Recognise the difference between non-fiction and fiction.	Children will be able to: - Sort collections of objects and say how and why they sorted them. - Use all their 5 senses to describe what they see, feel, hear, smell, taste. Developing a greater vocabulary. - Understand the importance of caring for our environment and the places they visit e.g. woodland, seaside etc. - Talk about pollution and how we can help protect our wildlife/sealife.

YEAR 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme (but not limited to..)	Me and My Community	Celebrations & Creatures of the Woods	Puddles and Rainbows	Build it up	Creep, Crawl and wriggle	On the Beach & Under the Sea
<i>Key texts</i> <i>Books for Topics</i>	The growing story – Helen Oxbury Shine – Sarah Asuquo Incredible you Who’s in my family – Robbie Harris My magic family – Lotte Jeffs Titch – Pat Hutchins You Choose	Dear Zoo – Rod Campbell Owl Babies Oliver’s Owls Bear Hunt Percy the park keeper House in the woods – Inga Moore Brown bear, brown bear – Eric Carle Gruffalo Bear snores on Funny Bones Room on a broom Divali Books	The wonder of thunder The wind blew – Pat Hutchins Storm – Sam Usher Out and about – A first book of poems After the storm – Nick Butterworth Rosie’s Hat – JD The snowflakes mistake – Lou Thealenan Tree seasons come, Tree seasons go – Patricia Hegarty Secrets of winter – Carron Brown	Home – Carson Ellis Iggy Peck Architect – Andrea Beaty All kinds of homes – Emma Damon Home – Around the Come home with us – Oxfam The 3 little pigs A place called home – Lonely planet Kate Baker Building a home – Polly Faber The 3 little wolves and the big bad wolf – Helen Oxenbury	Roberto the insect architect – Nina Leden The Hungry caterpillar Snail Trail – Ruth Brown Super worm – Julia Donaldson Our Spider What the Ladybird heard -JD Yucky worms – Vivien French Mad about minibeasts – Giles Ong Bug Hotel Peep inside bug homes – Anna Milbourne	Tiddler Snail and the whale Sharing a shell Lighthouse keepers lunch Commotion in the ocean At the beach – Rolland Harvey What the ladybird heard at the seaside Rainbow fish The fish that could wish
<i>Key vocabulary</i>	Staff names, office, reception, hall, dining room, playground, toilets. I, me, my, yours, mine, ours. Register, good morning, good afternoon, peg, carpet time. Please thank you, help, like, don’t like, sad, happy, upset. Baby, growing, Mum, dad, brother, sister, grandad, gran, nana. Dentist, teeth, toothbrush, toothpaste, healthy, unhealthy, fillings, plaque, sugar.	Diwali, diva lamps, fireworks, celebration, Rama, Sita, Ravana, Guy Fawkes, bonfire, safety, whizz, bang, wheee, boom. Habitat, woodland, Autumn, hibernate, hedgehogs, leaves, squirrels, nocturnal, colours, nest. Christmas – Nativity, Mary, Joseph, Jesus, tradition, family.	Seasons, autumn, winter, spring, summer. Rain, sun, snow, misty, foggy, icy, hail, sleet, frost stormy, rainbow, thunder, fork/sheet lightning, wind, gales. Waterproof, shower proof, water resistant.	Architect, design, planner, builder, PPE, health and safety, homes, houses, block of flats, bungalow, tent, caravan, static, vardo, bowtop, Kutcha house, (made from mud, wood, straw, dry leaves) detached, semi-detached, terraced Bricks, steel, blocks, cement, wood, tools, machinery, construction.	Life cycle, stages, egg, caterpillar, chrysalis, cocoon, butterfly, change, insect, wings, fly, colour, pattern. Bee - Hive, colony, pollen, nectar, larva, queen, worker, honey. Ant – insect, team, work together, colony, bite, 6 legs. Worm – no legs, soil, slither, tunnel, sections.	Beaches – sandy, shingle, shale, shell, sandcastle, dune, coast. Sea – waves, shallow, deep, tide, horizon, ocean, coral, flood defences Wildlife – seagull, crab, jellyfish, shrimp, shoal, mussels, prawns, starfish, plants, seaweed. River – flood defences, crayfish, trout, salmon, reeds, pebbles, river bed. Pollution, habitats, species.
<i>Links to D.M Utw</i> <i>Links to D.M. PSED</i>	- Begin to make sense of their own life-story and family’s history. - Continue developing positive attitudes about the differences between people. - Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. - Make healthy choices about food, drink, activity and toothbrushing.	- Begin to understand the need to respect and care for the natural environment and all living things.	- Talk about what they see, using a wide vocabulary. - Explore how things work. - Talk about the differences between materials and changes they notice.	- Continue developing positive attitudes about the differences between people. - Explore collections of materials with similar and/or different properties. - Show interest in different occupations. - Explore and talk about different forces they can feel. - Talk about the differences between materials and changes they notice. - Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	- Use all their senses in hands-on exploration of natural materials. - Plant seeds and care for growing plants. - Understand the key features of the life cycle of a plant and an animal.	- Explore collections of materials with similar and/or different properties. - Begin to understand the need to respect and care for the natural environment and all living things.
<i>Possible Visits or visitors</i>	Explore the school and the school grounds. Visit the dentist or have the dentist come to school.	Woodland walk	Library visit	Rev Sterling – Visit to Methodist church and St. Lawrence’s Police station	Visit from Zoolab or equivalent Visit the garden and woods Go on a woodland walk around Holme farm	Lakes Aquarium, Ulverston Beach - Morecambe

YEAR B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme (but not limited to..)	Me and My Community	Celebrations & Creatures of the Woods	Puddle and Rainbows	Build it up	Creep, Crawl and wriggle	On the Beach & Under the Sea
Theme overview EAD	Nursery: Children will focus on developing their drawing skills by using simple shapes as outlines and adding other shapes and lines to create detail.	Nursery: To learn songs to perform to parents at a Christmas nativity play. Children will develop their intonation/pitch when singing known and new songs. Children will begin to express their thoughts and feelings towards the different festivals that they celebrate.	Nursery: To create musical instruments to enhance songs that they learn and perform. Experiment with different materials to see which would make the best kite and why? To use imagination showing different ways to move to represent storms, wind, thunder and lightning, snow storm. They will develop knowledge of primary colour and use this to develop colour mixing and use correct colours when painting objects.	Nursery: To use their imagination to create their own buildings to create a small world setting. Use this to make up stories to enhance their provision.	Nursery: To develop a repertoire of songs and adapt songs using their own words. Introduce instruments to their songs to express their own feelings and ideas.	Nursery: Children will develop drawing, collaging and painting techniques and learn that different mediums can be combined to small or large pieces of artwork.
Key Learning	Children will be able to: - Draw an outline of basic 2D shapes and lines to represent that of a person. - Use specific colours for a purpose and paying more attention to detail of facial features, hair/skin colour etc.	Children will be able to: - Create autumn pictures using natural objects that are found in the outdoors. Children will explore the colours of autumn. <u>Nursery night time collage</u> - Learn new techniques to produces a wax resit night time scene with fireworks. - know that different media can be combined. <u>https://www.accessart.org.uk/nursery-night-time-collage/</u> Music Learn autumn songs from 'Twinkl'. Children will be able to show pitch and intonation when confidently singing familiar songs.	Children will be able to: - Describe their emotions and feelings through their drawings, paintings or when acting when describing how they feel when its thunder and lightning, raining, snowing or sunny. - Use primary colours to explore what others colours can be made. - Use instruments to match to weather sounds.	Children will be able to: - Use different medium to create a 3D model house. Children will identify which adhesive they find most effective and begin to adapt their plans as necessary. - Be an architect! <u>https://www.accessart.org.uk/be-an-architect-new-for-summer-2012/</u> 	Children will be able to: - Draw snail spirals, using different medium Graphite stick or soft B pencil, Gel Pens, Pastels & Chalk <u>https://www.accessart.org.uk/spiral-snails-drawing-spirals/</u> - Use string to make string pattern swirly pictures. Make clay bowls using swirls of clay. <u>https://www.accessart.org.uk/decorative-clay-coil-pots/</u> 	Children will be able to: - Explore simple drawing, collaging and painting techniques (Wash, bubble blowing) to create beautiful artworks inspired by a summer meadow or beach/sea scene. <u>https://www.accessart.org.uk/the-wildflower-meadow/</u>  

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Main Theme (but not limited to..)	Me and My Community	Celebrations & Creatures of the Woods	Puddle and Rainbows	Build it up	Creep, Crawl and wriggle	On the Beach & Under the Sea
Links to D.M. – EAD	- Create closed shapes with continuous lines, and begin to use these shapes to represent objects. - Draw with increasing complexity and detail, such as representing a face with a circle and including details.	- Remember and sing entire songs. - Sing the pitch of a tone sung by another person ('pitch match'). - Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.	- Use drawing to represent ideas like movement or loud noises. - Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. - Explore colour and colour-mixing. - Listen with increased attention to sounds. - Respond to what they have heard, expressing their thoughts and feelings.	- Explore different materials freely, to develop their ideas about how to use them and what to make. - Develop their own ideas and then decide which materials to use to express them. - Join different materials and explore different textures. - Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. - Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.	- Explore colour and colour-mixing. - Draw with increasing complexity and detail, such as representing a face with a circle and including details. - Play instruments with increasing control to express their feelings and ideas.	- Take part in simple pretend play, using an object to represent something else even though they are not similar. - Create their own songs or improvise a song around one they know. - Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.