

Reception EYFS Curriculum

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme	It's Good to be Me!	Celebrations & People who Help Us	Transportation	Our Amazing World	Growing, Farming & Food	Once Upon a Time
Theme overview	Children will revisit health and self-care skills and how to look after themselves at school. The children will learn about their families and make comparisons about different children in their class. Children will learn about what makes them individual.	They will begin to explore festivals around the world, making comparisons between Diwali to gain an understanding of where in the world these festivals are celebrated. To identify key workers in our own community and how they can support us in everyday life.	Build on previous knowledge of transporting objects. To discover how transportation has evolved over time. Map familiar journeys around school and Appleby.	How planet Earth fits into our solar system. Explore different environments around the world making comparisons between them.	To learn what food is grown locally. Further develop their understanding of life cycles and the food chain.	Children will make comparisons of favourite story book characters and use their imagination to create and perform stories.
Key Learning	Children will be able to: - Use the toilets independently and understand the importance of good hand washing. - Adapt to routines of the school day. - Learn and follow class rules. - To understand different factors that support overall health and wellbeing. - Talk about their families and describe different family members. - Make comparisons about their families with other children in the class. - Understand that families can look very different to their own (eg race, gender, age, abilities etc) - Make all about me books and be able to talk about their pictures and what makes them individual. - Build constructive relationship through working with new staff and children. -	Children will be able to: - Understand that people have different beliefs and where people in Appleby may go to worship. - Make comparisons between different festivals. - About Diwali and how it is celebrated. - Find places around the world where Diwali is celebrated. - Make comparisons between countries with strong Hindu beliefs and the UK. - Know what Christmas is and how it is important to the Christian faith. - Compare the Legend of Rama and Sita with the story of Guy forks. Identify the good and bad in both stories. - Keep themselves safe around fireworks. - Identify members of the community that help us. - Visit local fire station, police, dentist, library etc -	Children will be able to: - Look at different modes of transport. - Identify different ways we travel to school. - Understand that transport has evolved over time. - Use simple maps to find their way around the school. - Identify key features on a map (woodland, mountains, river, towns etc). - Draw maps of journeys around the School. - Go for a walk around Appleby to identify modes of transport. - Draw a map of Appleby showing the river, train station and roads. - Go on train trip to another station. - Make small- and large-scale models of vehicles. - Develop problem solving skills in transporting materials around the outside area and the woods. - Persevere when tasks are challenging -	Children will be able to: - Know that we live on planet earth. - Recognise what the planet earth looks like. - Learn where planet earth fits into the solar system and identify other planets. - Begin to name some planets in the solar system. - Create a 3D solar system. - Know that the earth is made up of different global environments e.g. desserts, mountains, polar lands, rainforests, rivers, wetlands etc - Make comparisons between a civilisation around the world and the UK. - Understand why we need to look after our planet. - Identify things that they can do in Appleby that could impact on the planet being more sustainable. - You choose, if you could live anywhere, where in the world would you live?	Reception children will be able to: - Identify where their food comes from. - Know that food can be animal or plant based. - Begin to understand what produce we get from farms. - Identify foods that are grown in the local area. - Understand different uses of milk and the products that come from them. - Know that there are different milk alternatives and how they are made and where they come from. - Understand that Cumbria is important to the farming community and how this affected the landscape. - Visit a dairy farm. - Recognise how humans fit into food chains. - Identify what a life cycle is. - Alternate years: - Life cycle of a chicken, hatch in the incubator. Life cycle of a butterfly, observe caterpillars.	Children will be able to: - Recognise that books can be non-fiction. - Identify some features of non-fiction books. - Compare favourite books and simple story structure. - Talk about character behaviour and consequences of this. - Identify and begin to use story openings. - Retell familiar stories in simple role play. - As a class re-write a favourite story using different characters. - Perform stories in small groups. - Create their own props for stories. - Begin to write their own stories and illustrate them.

Key Texts Books for Topics Website	So Much! Spot goes to School Large family stories Super Duper You Fantastic Elastic Brain Titch When a Dragon Goes to School Whiffy Wilson the Wolf Who Wouldn't go to School The Tiger Who Came to tea	Hodge the Hedgehog Happy Hedgehog Band. We're Going on a Pumpkin Hunt Tree Seasons Come and Go We're going on a Leaf Hunt Hats of Faith Rama and Sita	Mrs Armitage wheels The Journey Home from Grandpas The Train Ride Oi Get Off our Train The Naughty Bus My Gumpy's Motor car Mr Gumpy's Outing The Run-Away Train Jack and the FlumFlum Tree	You Choose The Man on the Moon Whatever Next How to Catch a Star Zoom Rocket Zoom The Moose belongs to me The great Paper Caper Dear Greenpeace The world around you Somebody Swallowed Stanley The Bears who Stayed indoors Stella to Earth We're off to Look for Aliens Aliens in Underpants save the World	What the ladybird heard Julia Donaldson From cow to cup ORT Jasper's Beanstalk The very Hungry Caterpillar Oliver's Vegetables Handa's Surprise Snail Trail The Hungry Caterpillar Yucky Worms Grandpas Garden	Traditional Tales Author of the week Display of Jack and the Beanstalk On the Way Home
Links to DM UTW	• Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Understand that some places are special to members of their community. • Describe what they see, hear and feel whilst outside.	• Understand the effect of changing seasons on the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways.	• Draw information from a simple map. • Describe what they see, hear and feel whilst outside. • Comment on images of familiar situations in the past.	• Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Recognise some environments that are different to the one in which they live.	• Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them.	• Understand the effect of change on the natural world around them. • Comment on images of familiar situations in the past. • Compare and contrast characters in stories, including figures from traditional tales.
Key vocabulary	Staff names, office, reception, hall, dining room, playground, toilets. I, me, my, yours, mine, ours. Register, good morning, good afternoon, peg, carpet time. Please thank you, help, like, don't like, sad, happy, upset. Baby, growing, Mum, dad, brother, sister, grandad, gran, nana. Dentist, teeth, toothbrush, toothpaste, healthy, unhealthy, fillings, plaque, sugar.	Diwali, diva lamps, fireworks, celebration, Rama, Sita, Ravana, Guy Fawkes, bonfire, safety, whizz, bang, wheee, boom. Fire fighter, fire engine, hose, emergency, help us, equipment, air ambulance, paramedic, PCSO, police officer. Christmas, Church, Mary, Joseph, nativity, presents, family, snow, winter, turkey, Santa, cards. Autumn, hibernate, hedgehogs, leaves, squirrels, nocturnal, colours, nest.	Transport, move, carry, lift, heavy, light, forces, pull, push, stretch, snap, bend, straight curved, float, sink, magnet, attract, repulse, slide. Bus, car, train, aeroplane, bike, air, sea, land, tracks, wheelbarrow, container. Visit, trip, holiday, local environment, around the world, country. Plan, test, investigate. Map, navigate, observe. Materials, soft, hard, strong, attach, string, tape, glue.	Planets, Earth, world, space, solar system, stars, moon, sun. Land, sea, water. Pollution, protect, reduce, reuse, recycle, non-recyclable, plastic, card, sort, litter, rubbish, changes, save. Local environment, Appleby, rainforest, desert, Antarctic,	Life cycle, stages, egg, caterpillar, chrysalis, cocoon, butterfly, change, insect, wings, fly, colour, pattern. Chick, chicken, hen, hatch, incubate, warm, moist. Calf, piglet, lamb, foal, herd, flock. Seed, grow, compost, soil, watering, plant, grow, harvest, farmer, crops, machinery, milking, vegetables, meat, produce, transport, food chain, countries. Vets, RSPCA. Taste, 5 senses, taste, smell, texture.	Traditional, beginning, middle, end, cover, pages, author, illustrations, fiction, non-fiction, character, setting, Imagination, ideas, hero, Orientation, top to bottom, left to right. Story, facts, fictional. Castle, turret, tower, drawbridge, soldiers, king, queen, prince, princess.
Possible Visits or visitors	Explore he school and the school grounds. Visit the dentist or have the dentist come to school	Possible visits to: Fire station Police station Library PCSO visit Air ambulance ambassador Paramedic – Kate Farrance Rev Sterling – Visit to Methodist church and St. Lawrence's	Trip on the Settle to Carlisle train. Vintage bus ride Visit the station when a steam train is in walk into Appleby around the River up to the Castle	Visit local recycling centre at Hespian Wood, Carlisle or Flusco tip Penrith	Visit to a local farm Visit Vista Veg at Crosby Ravensworth or have someone visit	Visit Appleby Castle Visit Lowther Castle

Links To Expressive Arts and Design	• Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Listen attentively, move to and talk about music, expressing their feelings and responses.			• Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Develop storylines in their pretend play. • Explore and engage in music making and dance, performing solo or in groups.		
Art and Design	Self-Portraiture https://www.accessart.org.uk/putting-picture-self-portraiture-photography-mixed-media-anna-linch/ photographing through frames. Creating on top of images. Photographing interests. Drawing shapes of people, Colour mixing to create correct colours for skin tones, hair colour. Selfportraits for Class Gallery.	Wax Resist Autumn Leaves https://www.accessart.org.uk/wax-resist-autumn-leaves-by-rosie-james/ Autumn Leaves, Painting Pumpkins, fireworks Christmas Craft Day joining materials	Painting with Plasticine Drawing maps large Scale group drawings Henry Hudson https://www.accessart.org.uk/painting-with-plasticine/ Explore using plasticine to create colours, make a map of Appleby showing different modes of transport. Create the river and builds the roads and bridges around the river. Place key features of Appleby. The Castle, Train Station, churches etc	Drawing Spirals Friedensreich Hundertwasse  https://www.accessart.org.uk/drawing-spirals/ Draw planets using spirals, explore colour within the spirals. Explore a variety of materials with a water wash over the top. Explore 3D spirals using string, balloons, modrock Drawing Spiral Snails https://www.accessart.org.uk/spiral-snails-drawing-spirals/	Primal Painting: • Use natural materials to create paint. https://www.accessart.org.uk/primal-painting/ Paint fruits, vegetables, animals. Large scale group drawings. • Forest School Painting with natural materials onto calico fabric Print Making https://www.accessart.org.uk/burton-hathow-ducklings/	Finger Puppets https://www.accessart.org.uk/
Music Charanga	Me	My Stories	Everyone	Our world	Big Bear Funk	Reflect, Rewind and Replay
Links to Technology	Learn to take photographs using iPads and cameras.	Use Charanga to access Christmas play songs. Start and stop music and play the next song.	Introduce Bee Bots- Learn some basic programming to move a bee bot around a Bee Bot mat.	Purple mash- use simple paint programmes to create pictures.	Complete simple programmes using the iPad for phonics and maths.	Make simple video recordings of plays. Retellings of traditional