

Reception EYFS Curriculum

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme	Me and My Community	Celebrations & Creatures of the Wood	Puddles and Rainbows	Build it Up!	Creep Crawl & Wriggle	On the Beach and Under the Sea
Theme overview	Children will revisit health and self-care skills and how to look after themselves at school. The children will learn about their families and make comparisons about different children in their class. Children will learn about what makes them individual. They will learn about where they live and where Appleby is in the UK and the world.	They will begin to explore festivals around the world, making comparisons between Diwali, Fireworks night and Christmas. To learn where in the world these festivals take place. To explore the woodland environment learning about the animals that live there and their habitats.	Children will discover the wonders of the weather. How weather changes and effects people and the clothing they need to wear to be comfortable.	Children will learn about homes and buildings in Appleby. They will learn about the history of Appleby and how the buildings support the community. Discover how bridges are used in Appleby and make comparisons between them. Learn about similarities and differences in homes around the world. Focus week travelling community Appleby New Fair.	Children will learn to identify minibeasts that live in the woodland and learn how to care for them and the environment they live in.	Children will learn about the seaside environment and make comparisons between a seaside town and Appleby town. They will discover the oceans and creatures that live in the oceans around the world.
Key Learning	Children will be able to: - Use the toilets independently and understand the importance of good hand washing. - Adapt to routines of the school day. - Learn and follow class rules. - To understand different factors that support overall health and wellbeing. - Talk about their families and describe different family members. - Make comparisons about their families with other children in the class. - Understand that families can look very different to their own (eg race, gender, age, abilities etc) - Make all about me books and be able to talk about their pictures and what makes them individual. - Build constructive relationship through working with new staff and children. - To say where they live and where it is in the uk and the world.	Children will be able to: - Identify animals that live in the woods. - Identify animals in the uk that hibernate. - Learn about what these animals eat and where they live. - Understand that people have different beliefs and where people in Appleby may go to worship. - Make comparisons between festivals. - Find places around the world where Diwali is celebrated. - Compare the Legend of Rama and Sita with the story of Guy forks. Identify the good and bad in both stories. - Keep themselves safe around fireworks. - Know what Christmas is and how it is important to the Christian faith	Children will be able to: - Identify different types of weather. - Talk about how the weather can affect people and what they do. - Identify different clothing to be worn in different weather and seasons. - Identify hot and cold places around the world. - To recognise that countries around the world, have different weather patterns. - To recognise key features of the 4 seasons. - Make observations and develop curiosity in their surroundings using their senses.	Children will be able to: - Talk about their homes and what materials they are made of. - Identify different types of homes that people live in around the world. - Identify specific buildings in Appleby and talk about their uses. - Explore different materials buildings are made of. - Talk about how buildings are important to a community. - Identify the bridges in Appleby and make comparisons between the materials they are built of and their uses. - Create their own buildings from different materials. - Explore the Gypsy/Traveller community and how they lived in the past and present. - Explore the traditional of the New fair and the affects it has on the local community.	Reception children will be able to: - Observe and recognise some simple characteristics of minibeasts and other living things. - Identify and name a selection of insects. - Develop curiosity and interest by exploring their surroundings using their senses. - Talk about the habitats of insects and why they like to live where they live. - Explore minibeasts and what they eat. - Learn about what role minibeasts play in our ecosystem - Understand where minibeasts fit into food chains - Learn about life cycles - Observe the changes that take place in the butterfly life cycle. - Treat animals in the environment with care and sensitivity. - Create their own minibeasts using a range of media.	Children will be able to: - identify and name different beach and sea creatures. - Understand the characteristics and features of beach and marine environments. - Explore the concept of habitats and how animals adapt to live in these environments. - Learn about the importance of caring for the beach and sea creatures. - Develop vocabulary related to the beach and sea, including names of animals, plants, and objects. - Engage in discussions and conversations about beach and sea experiences. - Use descriptive language to talk about different sights, sounds, and textures associated with the beach and underwater world -

Key Texts Books for Topics Website	The growing story – Helen Oxbury Shine – Sarah Asuquo Incredible you Who’s in my family – Robbie Harris My magic family – Lotte Jeff’s Titch – Pat Hutchins You Choose	Dear Zoo – Rod Campbell Owl Babies Oliver’s Owls Bear Hunt Percy the park keeper House in the woods – Inga Moore Brown bear, brown bear – Eric Carle Gruffalo Bear snores on Funny Bones Room on a broom Divali Books	The wonder of thunder The wind blew – Pat Hutchins Storm – Sam Usher Out and about – A first book of poems After the storm – Nick Butterworth Rosie’s Hat – JD The snowflakes mistake – Lou Treleaven Tree seasons come, Tree seasons go – Patricia Hegarty Secrets of winter – Carron Brown	Home – Carson Ellis Iggy Peck Architect – Andrea Beaty All kinds of homes – Emma Damon Home – Around the Come home with us – Oxfam The 3 little pigs A place called home – Lonely planet Kate Baker Building a home – Polly Faber The 3 little wolves and the big bad wolf – Helen Oxenbury	Roberto the insect architect – Nina Leaden The Hungry caterpillar Snail Trail – Ruth Brown Super worm – Julia Donaldson Our Spider What the Ladybird heard -JD Yucky worms – Vivien French Mad about minibeasts – Giles Ong Bug Hotel Peep inside bug homes – Anna Milbourne	Tiddler Snail and the whale Sharing a hell Lighthouse keepers’ lunch Commotion in the ocean At the beach – Rolland Harvey What the ladybird heard at the seaside Rainbow fish The fish that could wish
Key vocabulary	Staff names, office, reception, hall, dining room, playground, toilets. I, me, my, yours, mine, ours. Register, good morning, good afternoon, peg, carpet time. Please thank you, help, like, don’t like, sad, happy, upset. Baby, growing, Mum, dad, brother, sister, grandad, gran, nana. Dentist, teeth, toothbrush, toothpaste, healthy, unhealthy, fillings, plaque, sugar.	common animals fish amphibians, reptiles, birds, mammals, pets, carnivores, meat, cat dog lion tiger fox shark killer whale eagle hawk snake herbivores plants cow hamster guinea pig tortoise omnivores meat and plants badger Autumn, hibernate, hedgehogs, leaves, squirrels, nocturnal, colours, nest., diva lamps, fireworks, celebration, Rama, Sita, Ravana, Guy Fawkes, bonfire, safety, whizz, bang, wheee, boom. Christmas, Church, Mary, Joseph, nativity, presents, family, snow, winter, turkey, Santa, cards.	Season spring summer autumn winter weather hot/ warm cool/ cold sun/ sunny cloud/ cloudy wind/ windy rain/ rainy snow/ snowing hail/ hailing sleet frost fog/ mist ice/ icy rainbow thunder lightning storm light/ dark day/ night	Homes, houses, bungalow, tent, caravan, materials, resources, detached, semidetached, terraced, castle, tower, chimney, bricks, cement, wood, blocks, tools, builders, designers, planners, architect, construct, scaffolding	Life cycle, stages, egg, caterpillar, chrysalis, cocoon, butterfly, change, insect, wings, fly, colour, pattern. food chain, countries. Taste, 5 senses, taste, smell, texture. Habitat, environment, prey, predator,	Bay, Dune, Estuary –freshwater, saltwater tides. Beach, High tide, salt marshes. Low tide, threatened habitats and species. Mudflat Reef corals Saltmarsh. Sea defences flooding and erosion. Shingle beach – Debris waves, sea weed
Link to D.M. UTW	Talk about members of their Immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Draw information from a simple Map. Recognise some similarities and difference between life in this country and life in other countries.	Compare and contrast characters from stories, Understand that some places are special to members of their community. including figures from the past. Explore the natural world around them.	Explore the natural world around them. Describe what they see, hear, feel whilst outside. Understand the effect of changing seasons on the natural world around them.	Draw information from a simple map. Understand that some places are special to members of their community. Recognise some similarities and difference between life in this country and life in other countries. Recognise some environments that are different to the one in which then live.	Explore the natural world around them. Describe what they see, hear, feel whilst outside. Understand the effect of changing seasons on the natural world around them.	Explore the natural world around them. Describe what they see, hear, feel whilst outside. Recognise some environments that are different to the one in which then live. Draw information from a simple Map.
Possible Visits or visitors	Explore the school and the school grounds. Visit the dentist or have the dentist come to school	Woodland walk	Visit Appleby Library	Walk around town over the three bridges to make comparisons.	Visit the garden and woods	Visit the Beech at Morecambe
Links To Expressive Arts and Design	• Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Listen attentively, move to and talk about music, expressing their feelings and responses.			• Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Develop storylines in their pretend play. • Explore and engage in music making and dance, performing solo or in groups.		

Links to: Expressive Arts and Design	Self-Portraiture https://www.accessart.org.uk/putting-picture-self-portraiture-photography-mixed-media-anna-linch/ photographing through frames. Creating on top of images. Photographing interests. Drawing shapes of people, Colour mixing to create correct colours for skin tones, hair colour. Self-portraits for Class Gallery. Colour mixing	Wax Resist Autumn Leaves https://www.accessart.org.uk/wax-resist-autumn-leaves-by-rosie-james/ Autumn Leaves, Painting Pumpkins, fireworks Christmas Craft Day joining materials Animal paintings, drawing. Christmas Card, calendar	Painting with Plasticine Drawing maps large Scale group drawings Henry Hudson https://www.accessart.org.uk/painting-with-plasticine/ Explore using plasticine to create weather pictures	Collage Streets https://www.accessart.org.uk/collage-streets/ Create 3D houses, explore print making. Print on cereal boxes turns inside out. Create a 3D town	Drawing Spirals Friedensreich Hundertwasser  https://www.accessart.org.uk/drawing-spirals/ Draw snails using spirals, explore colour within the spirals. Explore a variety of materials with a water wash over the top. Explore 3D spirals using string, balloons, modrock Drawing Spiral Snails https://www.accessart.org.uk/spiral-snails-drawing-spirals/	Making Felt Boats https://www.accessart.org.uk/making-felt-sailing-boats-by-ruth-purdy/ Seaside observation drawings shells, textured pictures using sand, sticks etc
Music Charanga	Me	My Stories	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
Links to Technology	Learn to take photographs using iPads and cameras.	Use Charanga to access Christmas play songs. Start and stop music and play the next song.	Introduce Bee Bots- Learn some basic programming to move a bee bot around a Bee Bot mat.	Purple mash- use simple paint programmes to create pictures.	Complete simple programmes using the iPad for phonics and maths.	