

Year 6 – Mathematics Programme of Study

Number – number and place value	Date	Number – addition and subtraction	Date	Number – multiplication and division	Date
- Count forwards or backwards in steps of integers, decimals, powers of 10 - Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit - Identify the value of each digit to three decimal places - Identify, represent and estimate numbers using the number line - Order and compare numbers including integers, decimals and negative numbers - Find 0.001, 0.01, 0.1, 1, 10 and powers of 10 more/less than a given number - Round any whole number to a required degree of accuracy - Round decimals with three decimal places to the nearest whole number or one or two decimal places - Multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places - Use negative numbers in context, and calculate intervals across zero - Describe and extend number sequences including those with multiplication and division steps, inconsistent steps, alternating steps and those where the step size is a decimal - Solve number and practical problems that involve all of the above		- Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method) - Select a mental strategy appropriate for the numbers in the calculation - Recall and use addition and subtraction facts for 1 (with decimals to two decimal places) - Perform mental calculations including with mixed operations and large numbers and decimals - Add and subtract whole numbers and decimals using formal written methods (columnar addition and subtraction) - Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy - Use knowledge of the order of operations to carry out calculations - Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why - Solve problems involving all four operations, including those with missing numbers		- Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method) - Identify common factors, common multiples and prime numbers - Use partitioning to double or halve any number - Perform mental calculations, including with mixed operations and large numbers - Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication - Multiply one-digit numbers with up to two decimal places by whole numbers - Divide numbers up to 4 digits by a two-digit whole number using the formal written methods of short or long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context - Use written division methods in cases where the answer has up to two decimal places - Use estimation and inverse to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy - Use knowledge of the order of operations to carry out calculations - Solve problems involving all four operations, including those with missing numbers To know and have rapid recall of all tables to 12 x 12 including related division facts.	

Year 6 – Mathematics Programme of Study (2)

Number – fractions, decimals and percentages	Date	Geometry – properties of shapes	Date	Measurement	Date
- Compare and order fractions, including fractions > 1 (<i>including on a number line</i>) - Use common factors to simplify fractions; use common multiples to express fractions in the same denomination - Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts - Associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375 and $\frac{3}{8}$) - Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions - Multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$) - Divide proper fractions by whole numbers (e.g. $\frac{1}{3} \div 2 = \frac{1}{6}$) - Find simple percentages of amounts - Solve problems involving fractions - Solve problems which require answers to be rounded to specified degrees of accuracy - Solve problems involving the calculation of percentages (e.g. of measures and such as 15% of 260) and the use of percentages for comparison		- Compare/classify geometric shapes based on the properties and sizes - Draw 2-D shapes using given dimensions and angles - Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius - Recognise, describe and build simple 3-D shapes, including making nets - Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles - Find unknown angles in any triangles, quadrilaterals, regular polygons		- Use, read and write standard units of length, mass, volume and time using decimal notation to three decimal places - Convert between standard units of length, mass, volume and time using decimal notation to three decimal places - Convert between miles and kilometres - Recognise that shapes with the same areas can have different perimeters and vice versa - Calculate the area of parallelograms and triangles - Recognise when it is possible to use formulae for area and volume of shapes - Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm^3) and cubic metres (m^3), and extending to other units (e.g. mm^3 and km^3) <i>Calculate differences in temperature, including those that involved a positive and negative temperature</i> - Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate	
		Geometry – position and direction	Date		
		- Describe positions on the full coordinate grid (all four quadrants) - Draw and translate simple shapes on the coordinate plane, and reflect them in the axes			
		Algebra	Date		
		- Use simple formulae - Generate and describe linear number sequences - Express missing number problems algebraically - Find pairs of numbers that satisfy an equation with two unknowns - Enumerate possibilities of combinations of two variables			
Ratio and proportion					
- Solve problems involving the relative sizes of two quantities where missing values can be found using integer multiplication/division facts - Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples - Solve problems involving similar shapes where the scale factor is known or can be found				Statistics <i>Continue to complete and interpret information in a variety of sorting diagrams (including sorting properties of numbers and shapes)</i> - Interpret and construct pie charts and line graphs and use these to solve problems <i>Solve comparison, sum and difference problems using information presented in all types of graph</i> - Calculate and interpret the mean as an average	

