



	Nursery	Reception	Year 1/2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<u>Unit:</u> Bring the noise <u>Key Intent:</u> Tuning into sounds	<u>Unit:</u> Me <u>Key Intent:</u> Sing or sign along with nursery rhymes and action songs.	<u>Unit:</u> Pulse, Rhythm and Pitch <u>Key Intent:</u> How does music help us make friends?	<u>Unit:</u> Writing Music Down <u>Key Intent:</u> How Does Music Bring Us Closer Together?	<u>Unit:</u> Exploring Feelings When You Play <u>Key Intent:</u> How Does Music Connect Us with Our Past?	<u>Unit:</u> Melody and Harmony in Music <u>Key Intent:</u> How does Music Bring Us Together?	<u>Unit:</u> Developing Ensemble Skills <u>Key Intent:</u> How Does Music Connect Us with Our Past?
Autumn 2	<u>Unit:</u> Christmas <u>Key Intent:</u> Learn new songs to perform	<u>Unit:</u> My Stories <u>Key Intent:</u> Sing or sign along with nursery rhymes and action songs	<u>Unit:</u> Playing in an Orchestra <u>Key Intent:</u> How does music teach us about the past?				
Spring 1	<u>Unit:</u> When the cold wind blows <u>Key Intent:</u> Responding to different sounds	<u>Unit:</u> Everyone! <u>Key Intent:</u> Sing or sign along with nursery rhymes and action songs.	<u>Unit:</u> Inventing a Musical Story <u>Key Intent:</u> How does music make the world a better place?	<u>Unit:</u> Compose Using Your Imagination <u>Key Intent:</u> How Does Music Make the World a Better Place?	<u>Unit:</u> Feelings Through Music <u>Key Intent:</u> How Does Music Teach Us About Our Community?	<u>Unit:</u> Composing Chords <u>Key Intent:</u> How Does Music Improve Our World?	<u>Unit:</u> Musical Styles Connect Us <u>Key Intent:</u> How Does Music Teach Us About Our Community?
Spring 2	<u>Unit:</u> Music time <u>Key Intent:</u> Listen and respond to music with actions	<u>Unit:</u> Our World <u>Key Intent:</u> Sing or sign along with nursery rhymes and action songs.	<u>Unit:</u> Recognising Different Sounds <u>Key Intent:</u> How does music teach us about our neighbourhood?				
Summer 1	<u>Unit:</u> I am a robot <u>Key Intent:</u> Listen and respond; Moving in time; Creativity and imagination	<u>Unit:</u> Big Bear Funk <u>Key Intent:</u> To play and improvise with instruments. Sing.	<u>Unit:</u> Exploring <u>Key Intent:</u> Improvisation How does music make us happy?	<u>Unit:</u> Enjoying Improvisation <u>Key Intent:</u> How Does Music Make a Difference to Us Every Day?	<u>Unit:</u> The Show Must Go On <u>Key Intent:</u> How Does Music Connect Us with the Environment?	<u>Unit:</u> Freedom to Improvise <u>Key Intent:</u> How Does Music Shape Our Way of Life?	<u>Unit:</u> Farewell Tour <u>Key Intent:</u> How Does Music Connect Us with the Environment?
Summer 2	<u>Unit:</u> Summer time <u>Key Intent:</u> Listening carefully; Pulse; Pitch; Playing as an ensemble	<u>Unit:</u> Reflect, Rewind and Replay <u>Key Intent:</u> Consolidate the year's work, prepare a performance, and look at the history of music.	<u>Unit:</u> Our Big Concert <u>Key Intent:</u> How does music teach us about looking after our planet?				