

APS CURRICULUM – HISTORY KS1	How has childhood changed?		YEAR/ TERM: Year B, Summer Term
	Knowledge, Skills and understanding breakdown		
YEAR 1 AND 2	Year 1		
National Curriculum Links	Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
• Hi1/1.1: changes within living memory. These should be used to reveal aspects of change in national life Pupils should be taught about: • Differences/Similarities between different time periods: e.g., now, parent's childhood and grandparent's childhood • Toys/technology/school in different time periods • Compare different childhoods, and see if there are any changes between these	• Can they use words and phrases like 'old, 'new, and 'a long time ago'? • Can they put up three objects in chronological order? • Can they tell me about things that happened when they were little? • Can they explain how they have changed since they were born? • Do they know that some objects belonged to the past?	• Can they begin to identify the main differences between old and new objects • Can they identify objects from the past such as a vinyl record?	• Can they ask and answer questions about old and new objects? • Can they spot old and new things in a picture? • Can they answer questions using a photo/artefact provided? • Can they give a plausible explanation about what an object was used for in the past?
	Year 1 (More Challenging)		
	• Can they put up to five objects in chronological order? • Can they use words and phrases like: very old/when mummy & daddy were little? • Can they use words 'before' and 'after' correctly?	• Can they explain why certain objects were different in the past, e.g. iron, music systems, television? • Can they explain differences between past and present in their life and that of other children from a different time in history?	• Can they answer questions using a range of artefacts/photos provided?

CORE Learning / Sticky Knowledge	Year 2		
	Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
- An awareness of different childhood periods and how they are similar/different - Identify objects/ items between these periods - Know the difference between 'a long time ago', 'old, and 'new'	- Can they use words and phrases like: 'before I was born', 'when I was younger'? - Can use words and phrases like 'before', 'after', 'past', 'present', 'then', 'now'? - Can they use the words past and present correctly? - Can they use a range of appropriate words and phrases to describe the past? - Can they sequence a set of events in chronological order and give reasons for their order?	Can they give examples of things that are different in their life from that of their grandparents when they were young?	- Can they find out something about the past by talking to a older person? - Can they answer questions by using a specific source, such as a factual book?
History Links	Year 2 (More Challenging)		
- Children will handle artefacts from different time periods, such as phones, toys, and school teaching aids to compare and contrast - Children may visit Beamish Museum to learn more about different time periods	- Can they sequence a set of objects in chronological order and give reasons for their order? - Can they sequence events about their own life?	Can they give examples of things that are different in their life from that of a long time ago?	Can they say at least two ways they can find out about the past, for example using books or the internet?