

APS CURRICULUM – HISTORY KS1		Why the first flight was significant?		YEAR/ TERM: Year A, Summer Term	
		Knowledge, Skills and understanding breakdown			
YEAR 1 AND 2		Year 1			
National Curriculum Links		Chronological Understanding	Knowledge and Interpretation	Historical Enquiry	
• Hi1/1.1: know events beyond living memory that are significant nationally or globally: e.g. the first aeroplane flight Pupils should be taught about: • When the first flight occurred, and who created it • Why their achievements were important nationally/internationally • Similarities and differences between flights now and then		• Can they use words and phrases like ‘old, ‘new, and ‘a long time ago’? • Can they recognise that a story read to them may have happened a long time ago? • Do they know that some objects belonged to the past?	• Do they appreciate that some famous people have helped our lives be better today? • Do they recognise that we celebrate certain events, such as Bonfire Night because of what happened many year ago? • Can they begin to identify the main differences between old and new objects?	• Can they ask and answer questions about old and new objects? • Can they spot old and new things in a picture? • Can they answer questions using a photo/artefact provided? • Can they give a plausible explanation about what a object was used for in the past?	
		Year 1 (More Challenging)			
		• Can they use words and phrases like ‘very old’, ‘when mummy/daddy were little’? • Can they retell a familiar story set in the past? • Can they use words ‘before’ and ‘after’ correctly? • Can they say why they think a story was set in the past?	• Can they explain why certain objects were different in the past? • Can they tell us about a important historical event that happened in the past?	• Can they answer questions using a range of artefacts/photos provided? • Can they find out more about a famous person from the past and carry out some research on him/her?	

CORE Learning / Sticky Knowledge	Year 2		
	Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
• Know who the Wright brothers are, and where they lived • Know how this has benefitted the world and changed travel • Identify differences and similarities between the first plane • Know the difference between ‘a long time ago’, ‘old, and ‘new’	• Can use words and phrases like ‘before’, ‘after’, ‘past’, ‘present’, ‘then’, ‘now’? • Can they use the words past and present correctly? • Can they use a range of appropriate words and phrases to describe the past? • Can they sequence a set of events in chronological order and give reasons for their order?	• Can they recount the life of someone famous who lived in the past giving attention to what that person did earlier and what they did later? • Can they recount some interesting facts from a historical event?	• Can they find out something about the past by talking to a older person? • Can they answer questions by using a specific source, such as a factual book? • Can they research the life of a famous person from the past using different resources to help them?
History Links			
• Children will locate local airports and helipads, such as Great North Air Ambulance Landing pad in Langwathby • Children may visit a local air museum	Year 2 (More Challenging)		
	• Can they sequence events about the life of a famous person? • Can they try to work out how long ago a event happened?	• Can they give examples of things that are different in their life from that of a long time ago? • Can they explain why someone in the past acted in the way they did? • Can they explain why a locality is associated with a special event?	• Can they say at least two ways they can find out about the past, for example using books or the internet? • Can they explain why eye-witness accounts may vary?