

APS CURRICULUM – HISTORY KS2	How did Greeks impact on the World?		YEAR/ TERM: Year B, Autumn Term
	Knowledge, Skills and understanding breakdown		
YEAR 5 AND 6	Year 5		
National Curriculum Links	Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
• Hi2/2.4: Greek life and achievements and their influence on the western world Pupils should be taught about: • Who were the Greeks? • Why are they important, what were their achievements? • How has it influenced the western world? What aspects can be identified in our lives today? • What were their religion? • What was a Greek’s daily life like?	• Can they use dates and historical language in their work? • Can they draw a timeline with different time periods outlined which show different information such as periods of history, when famous people lived? • Can they use mathematical skills to work out exact time scales and differences as need be?	• Can they describe historical events from the study period? • Can they make comparisons between historical periods, explaining what has changed and what remains the same? • Can they appreciate that significant historical events have helped shape the western world today?	• Can they test out a hypothesis in order to answer a question? • Do they appreciate how historical artefacts have helped us understand more about lives in present and past?
	Year 5 (More Challenging)		
		• Can they create timelines which outline the development of specific features such as medicine, weaponry, transport etc?	• Do they appreciate how major events have created change to the way medicines and health care is looked at today?

CORE Learning / Sticky Knowledge	Year 6		
	Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
• Know who the Greeks were and where/when they lived? • Know of key chronological events of the Greek civilisation • Identify key Greek concepts which influence today's western world; e.g. Hippocratic oath, Olympic games, democracy, Archimedes inventions/mathematics • Know how their Greek ideas spread (Alexander the Great)	• Can they say where a period of history fits on a timeline? • Can they place a specific event on a timeline by decade? • Can they place features of a historical event and people from the past periods in a chronological framework?	• Can they summarize the main events from a specific period in history, explaining the order in which key events happened? • Can they summarize what the western world has learned from other countries and civilisations through time gone by and more recently? • Can they describe people from past societies and periods they have studied? • Can they recognise and describe similarities/differences between Greeks and today?	• Can they describe a key event from the past using a range of evidence from different sources?
History Links			
• Greece loan box from Museum of Classical Archaeology			
	Year 6 (More Challenging)		
	• Do they appreciate that some ancient civilizations showed greater advancements than people that lived centuries after them?	• Can they justify why what the western world has learned from other countries and civilisations is important?	• Can they suggest why there may be different interpretations of certain events? • Can they suggest why certain events, people and changes might be seen as more significant than others? • Can they pose and answer their own historical questions?