

APS CURRICULUM – HISTORY KS2	How has the Lake District changed through time?		YEAR/ TERM: Year A, Autumn Term
	Knowledge, Skills and understanding breakdown		
YEAR 5 AND 6	Year 5		
National Curriculum Links	Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
• Hi2/2.1: study an aspect of local history e.g. a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066). Pupils should be taught about: • Lake District prehistory: cairns, caves and settlement in hillforts • Lake district in medieval period: Shap abbey, castles etc • Industrial activity in Lakes: mining of graphite, slate etc and mill works • Victorians in Lakes: railway, and beginning of tourism	• Can they use dates and historical language in their work? • Can they draw a timeline with different time periods outlined which show different information such as periods of history, when famous people such as Wordsworth lived? • Can they use mathematical skills to work out exact time scales and differences as need be?	• Can they make comparisons between historical periods, explaining what has changed and what remains the same? • Can they explain the influence of the Lake district in different periods? • Do they appreciate that significant events in UK history have shaped the county we have today?	• Can they test out a hypothesis in order to answer a question? • Do they appreciate how historical artefacts have helped us understand more about lives in present and past?
	Year 5 (More Challenging)		
	• Can they create timelines which outline the development of specific features such as transport etc?	• Can they compare and make links between key historical events and changes in lake district industry?	• Can they research the life of one local person who has had an influence on the history of the region?

CORE Learning / Sticky Knowledge	Year 6		
	Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
- Local place names and timelines - Changes and development of the region - Differences in industry and production	- Can they say where a period of history fits on a timeline? - Can they place a specific event on a timeline by decade? - Can they place features of a historical event and people from the past periods in a chronological framework?	- Can they summarize the main events from a specific period in history, explaining the order in which key events happened? - Can they describe people from past periods they have studied? - Can they recognise and describe differences and similarities/changes and continuity between different periods of history?	- Can they look at two different versions and say how the author may be attempting to persuade or give a specific viewpoint? - Can they identify and understand propaganda?
History Links			
- Visits to Shap abbey? - Visits to Honister slate mine/Keswick pencil museum? - Visit to lake district tourism spot such as Aira Force/Ullswater			
	Year 6 (More Challenging)		
	Do they appreciate that some periods showed greater advancements than people that lived after them?	Can they identify how the physical features of the lake district has shaped historical events?	- Can they suggest why certain events, people and changes might be seen as more significant than others? - Can they pose and answer their own historical questions?