

Class 5 (Year 6).

I would like to take this opportunity to send a big welcome back to all the children in Year 6 after their Easter holidays. We are now ready to get stuck into our learning as our Year 6 SATs are fast approaching

In Maths, we will be revising everything we have learned this year but also looking in more detail at percentages, decimals and fractions as they are areas that we haven't yet covered in detail. We will be continuing with The White Rose Maths resources to help our children to become increasingly good at making connections within their maths work. Homework will be on a Tuesday and a Friday with Tuesday's homework due on the Friday and Fridays due the following Tuesday - if you have any queries about homework; please pop a note in your child's reading record/homework diary. Children should not be spending much more than 30 minutes on their maths homework for any one piece of work.

In English, our initial focus will be on reading alongside spelling, punctuation and grammar as they will be tested in our SATs - please can you keep asking the children quick questions about SPAG so that it keeps it fresh in their minds (remember to use the cheat sheets I handed out earlier in the year). After that, writing will become our main focus as we produce pieces of writing to inform our end of year assessments.

Our history topic this term is 'World War II' and we will be looking at change over time in the way that Great Britain was before, during and after The War. Our science work will look at life-cycles first of all so there is plenty of opportunity for practical work and investigations and summer is the ideal time for doing this as new life is springing up all over the place. We will be working in an interesting and open-ended manner, which will allow the children to follow their own interests whilst still meeting the needs of the national curriculum.

SATs take place in week beginning 11th May

I'm really looking forward to the term ahead and can't wait to get started.

Terry Caygill.