

Appleby Primary School

SEND
INFORMATION
REPORT 2026





Compliance

This information report complies with the statutory requirements set out in the SEND Code of Practice (2014) and has been written with reference to:

- Equality Act 2010: Advice for Schools (DfE, 2013)
- SEND Code of Practice: 0–25 years (2014)
- Children and Families Act 2014

Aims

- Provide a broad, balanced and ambitious curriculum
- Respond to diverse learning needs
- Remove barriers to learning
- Ensure all teachers are teachers of pupils with SEND

What are special educational needs?

Definitions of special educational needs (SEN) taken from section 20 of the Children and Families Act 2014.

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:

1. Have a significantly greater difficulty in learning than the majority of others of the same age; or
2. Have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.





Identifying SEND

At Appleby Primary School, pupils are identified as having SEND through:

- Rigorous whole-school tracking systems
- Teacher assessments and termly progress reviews
- Concerns raised by parents or staff
- Liaison with previous settings or external agencies
- Medical or professional diagnosis

We identify pupils who:

- Are not making expected progress
- Are working below age-related expectations
- Show social, emotional or communication difficulties.

Working at a lower level than expected for their age does not automatically mean a child has Special Educational Needs or Disabilities (SEND), as children develop and learn at different rates for many reasons.



Leadership and Management

The SENDCo works closely with senior leaders to ensure provision is effective and well monitored. Governors hold leaders accountable for SEND outcomes.

Class teachers are responsible for the progress of all pupils and adapt teaching accordingly.

Assessments and Progress

Leaders track progress rigorously.

Pupils with SEND:

- Have clear, measurable targets
- Are reviewed termly
- Receive additional assessment where needed

The impact of support is evaluated and adapted accordingly.





Parental Involvement

Parents are fully involved in decision-making. Communication is strong through:

- Regular meetings
- Open-door policy
- Reviews and workshops

Parents contribute to targets and support strategies.



How we support pupils with SEND

How We Support Pupils with SEND

Graduated Approach

We follow the Assess – Plan – Do – Review cycle:

- Identify needs
- Plan targeted support
- Deliver interventions
- Review progress regularly
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Support Provided

- Quality first teaching (differentiated)
- Small group interventions
- 1:1 support where required
- Individual Support Plans
- EHCP provision (where applicable)

Curriculum and Differentiation

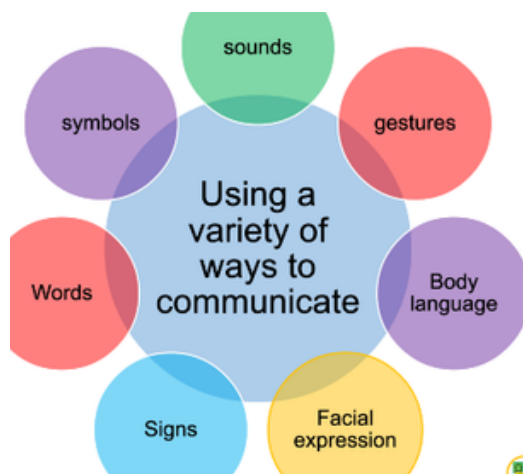
We ensure all pupils can access learning through:

- Differentiated teaching
- Adapted resources
- Targeted interventions
- Clear and personalised targets

This ensures pupils achieve in line with their abilities.

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- Differentiated teaching
- Adapted resources
- Targeted interventions
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Safeguarding and Medical

Safeguarding is effective. Staff are trained to support medical and personal care needs. Individual healthcare plans are in place where required.



External Agencies

The school works effectively with external professionals including:

- Educational psychologists
- Therapists
- Health and social care services

Transition

Transitions are well planned. Additional support is provided for vulnerable pupils, including:

- Extra visits
- Visual resources
- Close liaison with receiving schools



Communication

Parents are encouraged to raise concerns initially with the class teacher, then SENDCo or Headteacher if needed.

SEND Local Offer - Westmorland and Furness - <https://www.westmorlandandfurness.gov.uk/family-help/send-local-offer>