

CURRICULUM THEME OVERVIEW

Autumn term 26/27

Belah Class – Mrs Tyson

NATIONAL CURRICULUM COVERAGE	SUMMARY OVERVIEW	KEY VOCABULARY	
ART: To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. HISTORY: Explore changes in Britain from the Stone Age to the Iron Age, and develop a chronologically secure knowledge and understanding of British and local history. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. SCIENCE: Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, twisting, stretching and bending. Able to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Can describe in simple terms how fossils are formed when things that have lived are trapped within rock. Pupils recognise that soils are made from rocks and organic matter. COMPUTING: Recognise common uses of information technology beyond school.	In History, we will be answering the question ‘what changed in Pre-Roman Britain?’, looking at the change and continuity from the stone age, to the Iron Age. In art, we will be concentrating on drawing, being observant and experimenting with different media. In Science we will be learning about materials, their properties and their uses, extending our learning to rocks too. Our D & T topic will be all about food, focusing on the origins of the food we eat, what a healthy diet looks like for humans and other animals and preparing some simple dishes. In PE we will be taking part in invasion games such as hockey, football and bench ball.	History ancient settle evidence observe compare change timeline community resource survive protect prehistoric hunter-gatherer Stone Age Bronze Age Iron Age tribe settlement roundhouse hillfort archaeologist artefact flint pottery	farmstead Celt druid barrow weaving forge Science Metal Plastic Glass Object Material Property Purpose Rigid Flexible Fragile Strong Brittle Transparent Bend Twist Squash Stretch Elastic Rock Fossil Flint
	SUPPORT YOUR CHILD’S LEARNING AT HOME There are many simple things that you could do to support your child at home during this topic, such as: • Visit the library and find relevant books. • Visit a museum. • Discuss different materials around your home, why have they been chosen for that purpose? • Discuss the foods that you’re eating at home and which food groups they belong to. • Ask your child to read to you regularly – a minimum of three times a week. • Look for signs of autumn and winter, discuss how the length of the day has changed.		

